

Priority for Services (PFS) Report

Introduction

The “Every Student Succeeds Act” (ESSA¹), which passed in December 2015, introduced the current definition of Priority for Services (PFS), as follows:

- (d) PRIORITY FOR SERVICES. —In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who—
- (1) are failing, or most at risk of failing, to meet the challenging State academic standards; or
 - (2) have dropped out of school.

This definition requires the State to further define and evaluate all three factors to determine if a child meets PFS criteria.

The first factor, called Mobility, is defined by CDE as having a Qualifying Arrival Date (QAD) in the prior Performance Period (Sept 1- Aug 31).

The second factor, called Academic Risk, is defined by CDE as performing below standards on any combination of four academic assessments: CAASPP ELA, CAASPP Math, ELPAC, and CELDT. A child is considered academically at risk if at least one of their assessment results is at the following levels:

- CASSPP ELA Achievement Level of 1-2
- CASSPP Math Achievement Level of 1-2
- ELPAC Performance Level of 1-3
- CELDT Performance Level of 1-3 (to be retired in 2018-19)²

This student assessment data is provided to WestEd by CDE. It represents prior year summative (end-of-year) assessment results.³

The third factor, called Dropout, is an indicator obtained from CDE. Like MEP eligibility, dropout status may change over time (e.g., a child who was considered a dropout may eventually re-enroll). As a result, CDE calculates an official Dropout Rate. The dropout indicator used in MSIN is derived by CDE staff and provided to WestEd as an indicator. Specific information about how dropout is defined can be found in the CDE Glossary of Terms (<https://www.cde.ca.gov/ds/sd/cb/glossary.asp#d>).

¹ ESSA (2015). Every Student Succeeds Act of 2015, Pub. L. No. 114-95 § 114 Stat. 1177 (2015-2016).

² If a child has both CELDT and ELPAC data, then the ELPAC level will display on the screen and the CELDT level will not. This report logic was implemented because the Migrant Education Office would like MSIN users to focus on ELPAC levels, when available.

³ Given that academic risk status depends on prior year assessment data, only children that were found in the state assessment files are included. Children that were not assessed or did not have valid SSID numbers when matched against CALPADS data, could not be evaluated for academic risk status and are therefore not included in the PFS Report.



Note that the PFS definition requires Mobility AND either Academic Risk OR Dropout status (or both). This is a compound definition with multiple combinations. In addition, the calculation of PFS status depends on information from the prior school year. For example, if a user runs a PFS Report by selecting the 2017-18 school year, this will provide a list of children who have PFS status during the 2018-19 performance period.

The PFS Report can be run by region, district, and/or school. The results displayed on the screen include school name; individual student information (e.g., MSD Number, SSID, Name, Grade, and QAD); state assessment results (e.g., CAASPP ELA, CAASPP Math, CELDT, and ELPAC); and PFS-related indicators (i.e., Mobility, Academic Risk, Dropout, and PFS).

Running the report




The PFS Report is found under the Child Reports menu. Once the user navigates to the appropriate screen, the system will select their region automatically (as shown in screenshot). If a region covers a single county, the second dropdown also defaults to the appropriate county (otherwise one or more counties may be selected). The remaining dropdown menus allow the user to select the district (one or many), school (one or many), and the school year. After selecting the levels and clicking “Search,” results will display below the search options. The “Export” button will become active (changing from light to dark green) after search results are retrieved. Results can be exported in Excel or PDF formats.

The on-screen search results may differ slightly based on the dropdown menu selections. If a user does not make any dropdown selection and clicks “Search,” the results will include a single list with all counties, all districts, and all schools. In contrast, if a user makes specific selections, then the results will be broken down according to the selections (e.g., selecting five schools will display five separate lists of children, grouped by school). The following example shows the on-screen results for a single school selection. Note that just above the table, the school name is bolded and a count of 39 appears within brackets. This is the number of children who meet the report criteria and are considered PFS.

PFS Report - 1 School (2019-20)												
Filter Filter children below												
San Benito High (39)  												
School	MSD Number	SSID	Name	Grade	QAD	CAASPP ELA	CAASPP Math	ELPAC	Academic Risk	Mobility	Dropout	PFS
San Benito High				10	02/09/2020			2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
San Benito High				12	01/08/2020				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
San Benito High				08	05/20/2020	1	1	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
San Benito High				09	01/02/2020			2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Example display (ID numbers and names have been blurred)

Exporting

There are two ways to export the report contents. Once a search has been made, the information displayed on the screen can be exported as a single list using the green export button () beneath the search criteria. If a user makes specific district and school selections, they will see that each district or school list can be exported individually, using the Excel workbook () or PDF document () icons, next to the district or school name(s).

PFS Report

Search Criteria

Regions: 01

Counties: 1

School Districts: 1

Schools: 43

Assessment School Year: 2019-20

Search Reset Export

- Export 6 Schools (2019-20)


- Export 6 Schools (2019-20)

Left: There are 43 schools in the selected district. Of those, the Export button indicates that 6 schools have children who meet the report criteria. The data from all 6 schools can be exported into a single file, either in Excel or PDF formats.

Below: Alternatively, the user may decide to export any of the 6 school lists individually. The export can be in Excel or PDF formats, as indicated by the icons next to the school names.

PFS Report - 6 Schools (2019-20)

Filter Filter children below

Horace Cureton Elementary (1)  

School	MSD Number	SSID	Name	Grade	QAD	CAASPP ELA	CAASPP Math	ELPAC	Academic Risk	Mobility	Dropout	PFS
Horace Cureton Elementary				03	08/09/2020	3	2		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Lee Mathson Middle (1)  

School	MSD Number	SSID	Name	Grade	QAD	CAASPP ELA	CAASPP Math	ELPAC	Academic Risk	Mobility	Dropout	PFS
Lee Mathson Middle				07	09/16/2019	2	1	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Cesar Chavez Elementary (1)  

School	MSD Number	SSID	Name	Grade	QAD	CAASPP ELA	CAASPP Math	ELPAC	Academic Risk	Mobility	Dropout	PFS
Cesar Chavez Elementary				01	09/16/2019			1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Millard McCollam Elementary (1)  

School	MSD Number	SSID	Name	Grade	QAD	CAASPP ELA	CAASPP Math	ELPAC	Academic Risk	Mobility	Dropout	PFS
Millard McCollam Elementary				02	02/15/2020			2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Example display (ID numbers and names have been blurred)

Export Columns

Field	Description
County	County where the child was enrolled in the selected school year
District	District where the child was enrolled in the selected school year
School	School where the child was enrolled in the selected school year
MSD Number	Child's MSD Number
SSID	Child's CALPADS ID (as entered in MSIN by MEP staff)
Name	Child's Name
Grade	Child's enrolled grade for the period
QAD	Child's most recent QAD in the region/DFD (may have a more recent QAD in another region/DFD)
CAASPP ELA	Child's achievement level on the CAASPP English Language Arts assessment
CAASPP Math	Child's achievement level on the CAASPP Math assessment
CELDT	Child's overall performance level on the CELDT (blank if an ELPAC level exists)
ELPAC	Child's overall performance level on the ELPAC
Academic Risk	Indicator of performing below standard on selected statewide assessments
Mobility	Indicator of having a QAD in the prior performance period (QAD may be in another region/DFD)
Dropout	Indicator of having dropout status, as provided by CDE
PFS	Indicator of meeting criteria for PFS status

Additional Details

This is a static annual report. The PFS Report depends on summative assessment data and will therefore be updated once per year, typically between November and December, after MSIN staff have collected and processed all prior year assessment results. These results, along with dropout status, are sourced from the CALPADS database, with the CDE-MEO's support. Mobility is the only PFS factor which comes directly from MSIN, as recruiters enter new Certificates of Eligibility and SEA Reviewers approve them.