

Welcome

The webinar will begin shortly. If you are joining as a group, please use the chat for roll call (enter your name and region or direct-funded district).

Thank you!

Migrant Student Information Network: Understanding Migratory Child Counts

July 14, 2021
1:00 p.m. – 3:00 p.m.



WestEd 
WestEd.org

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Welcome and Introductions



Session Presenters

- Juli Auld, Education Research and Evaluation Consultant, California Department of Education (CDE)
- Jose Valencia, Migrant Student Information Network (MSIN) Lead, WestEd
- Victor Garibay, MSIN Specialist, WestEd
- Heather Medina, Migrant Student Information Exchange (MSIX) Lead, WestEd
- Meena Kaur, Data Analyst - Migrant Education Special Projects, WestEd

Welcome and Introductions (2)



Target Audience

- Migrant Education Program (MEP) Directors and Managers
- MSIN Power Users and Data Specialists
- MSIN users who enter Communication Events, Services, or Individual Needs Assessments/Individual Learning Plans (INA/ILP)

Purpose



This webinar will provide an overview of the child count definitions used for state and federal reporting and how MSIN and the Migrant Student Information Exchange (MSIX) calculate these counts.

The webinar's purpose is to ensure that subgrantees are fully aware of the count rules and how to maximize their counts, especially because they directly impact state and local funding.

Session Objectives

Participants will:

- review child count definitions and where they come from;
- learn child count rules in MSIN and MSIX;
- review child count reports in MSIN and MSIX;
- review frequently asked questions (FAQs) about child counts in State reports (subgranting and regional application [RA] reports);
- learn how to maximize Category 1 and Category 2 counts; and
- receive resources to train MSIN users locally.

Child Count Definitions



What are MEP child counts?

Category 1: The unduplicated statewide total of children or youth who...

1. were eligible for the MEP (based on verified Certificates of Eligibility) during the Performance Period (PP) (i.e., 9/1/2020 – 8/31/2021), **AND**
2. resided in the State for one or more days during the Performance Period, **AND**
3. were ages 3 through 21 during the Performance Period.

Category 2: Subset of Category 1 **AND** the children or youth were served one or more days in a MEP-funded summer or intersession program(s) during the Performance Period.

Why do we need MEP child counts?

- Both Category 1 and Category 2 child counts are used by the Office of Migrant Education (OME) to determine each state's grant allocation.
- CDE must report these counts annually (along with other data) after the end of each performance period.
- The state allocation formula is found in the Every Student Succeeds Act (ESSA).

Where do the rules for calculating MEP child counts come from?



- States receive instructions annually for calculating migratory child counts from the United States Department of Education (ED). These instructions are called file specifications and the data is known as EDFacts files.
- States submit the MEP data to the ED in November and December by submitting the EDFacts files.
 - For example, the specifications for file number 121 (FS121) provide the rules for calculating child counts, including Category 1. The specifications for file number 122 (FS122) provide the rules for Category 2 child counts.

Why is it important to understand how Category 1 and Category 2 counts are determined?



- Category 1 counts determine 55% of your funding from CDE
- Category 2 counts determine 25% of your funding from CDE
- Errors in data for these counts will affect your allocation

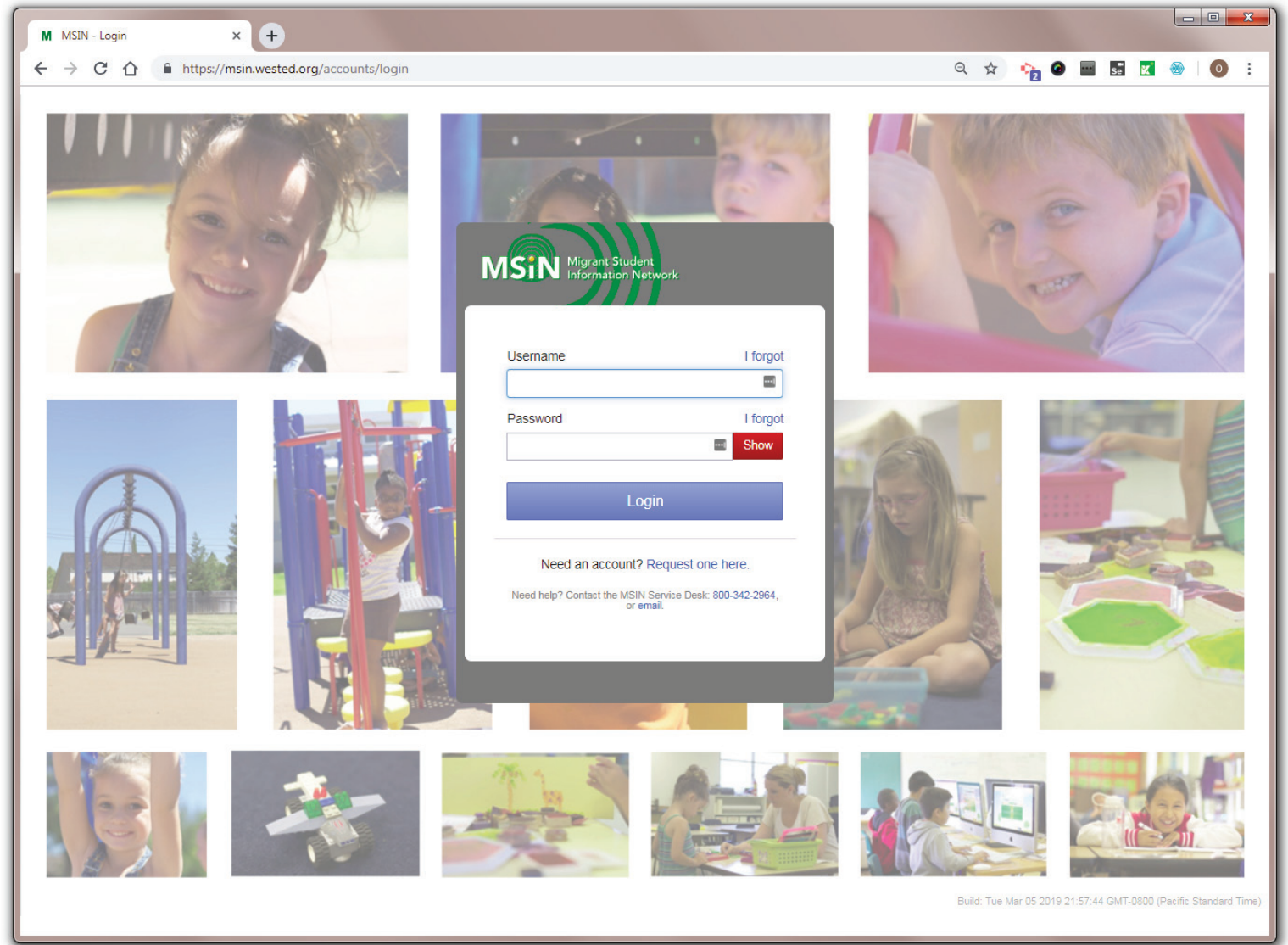


Questions?

Check for Understanding

- Next, you will see a pop-up window with questions and response options.
- There are three questions for this section; answer them as best you can.
- If you are participating as a group, enter the option chosen by the majority of the group.
- You will get a warning when the poll is about to close.

Child Counts in MSIN



How are the MEP child counts shown in MSIN calculated?



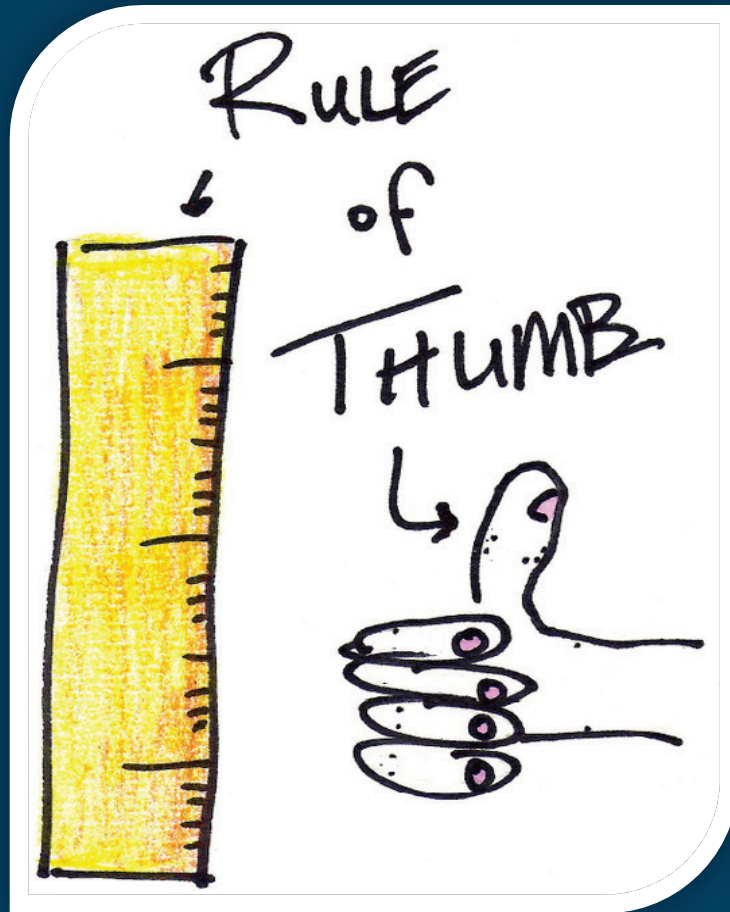
- The Counts Report in MSIN uses the same general rules as the MSIX system.
- In addition, MSIN has more specific rules that make it easier for California to show that a child was present during the Performance Period (PP).
 - For example, any Communication Event entered in MSIN can serve as a “Residency Verification Date” (evidence of presence in the PP).

What else has changed with respect to MEP child counts?



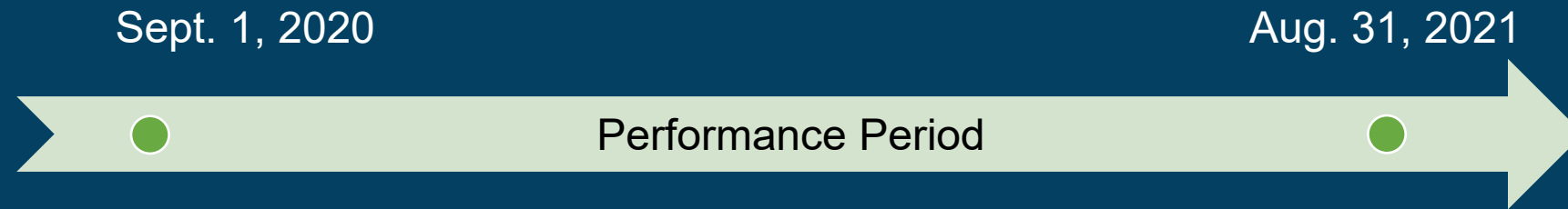
- OME is still planning to use the MSIX system to calculate child counts based on the Minimum Data Elements (MDE) that states provide in their regular MSIX data submissions.
- Within the MSIX system, the “MSIX Child Count” report will soon replace the EDFacts child counts that we submit annually to ED.

Remembering Child Counts Rules



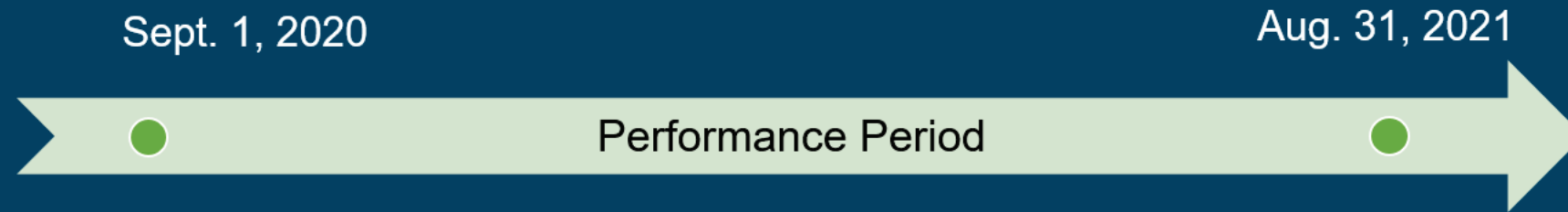
Add dates to verify residency during the window of time when a child is eligible for MEP-funded services.

How the Rules for the Category 1 Count Work in MSIN and MSIX



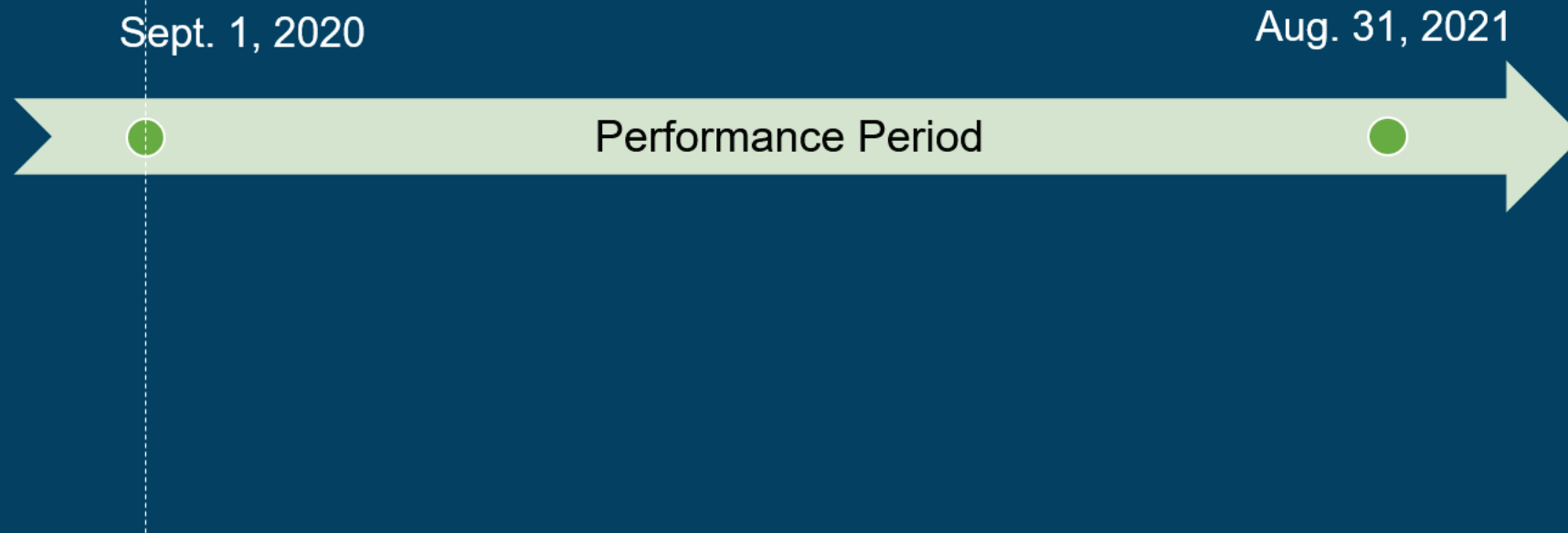
Scenario #1: Child's eligibility expires during the Performance Period

Example Child – Eligibility documented on verified COE



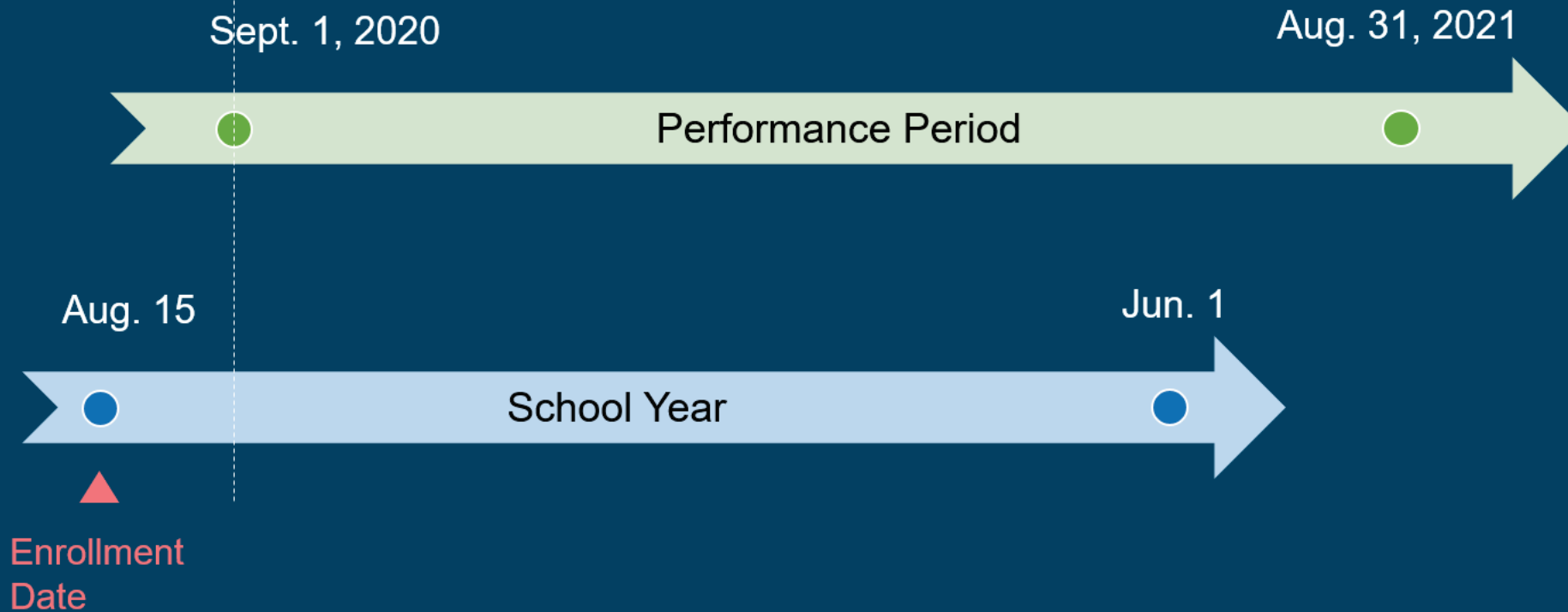
Scenario #1: Child's eligibility expires during the Performance Period (2)

Example Child – Eligibility documented on verified COE



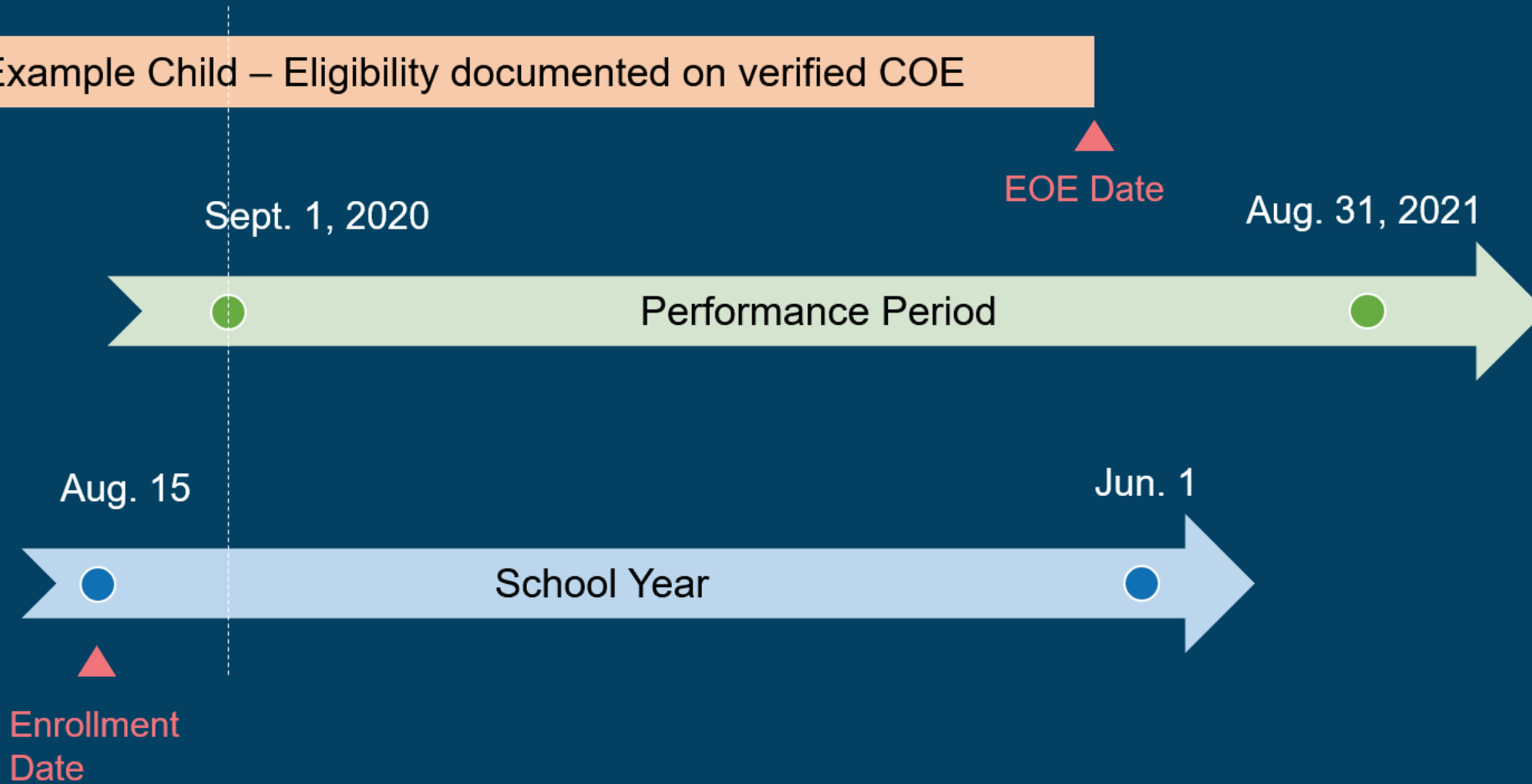
Scenario #1: Child's eligibility expires during the Performance Period (3)

Example Child – Eligibility documented on verified COE



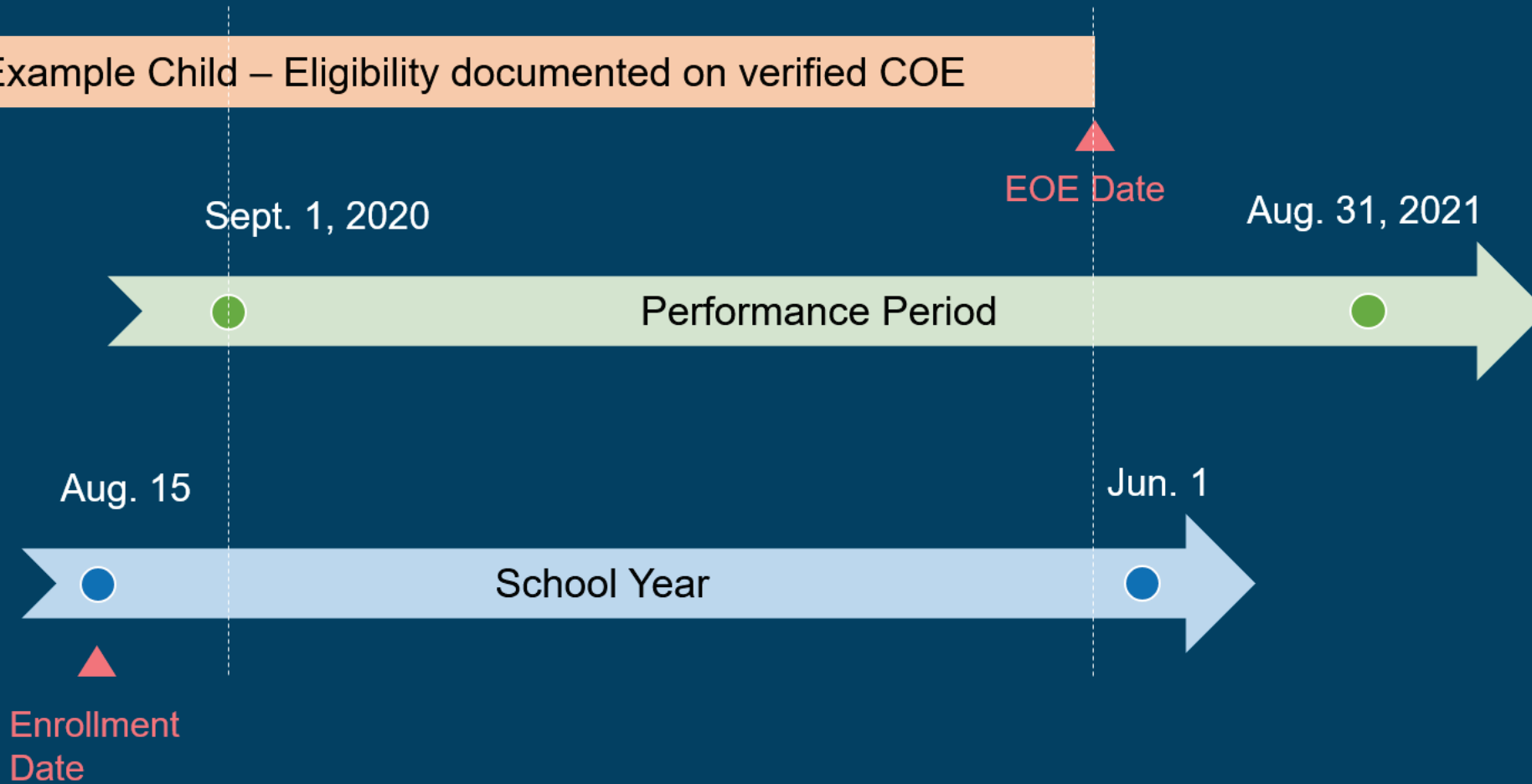
Scenario #1: Child's eligibility expires during the Performance Period (4)

Example Child – Eligibility documented on verified COE



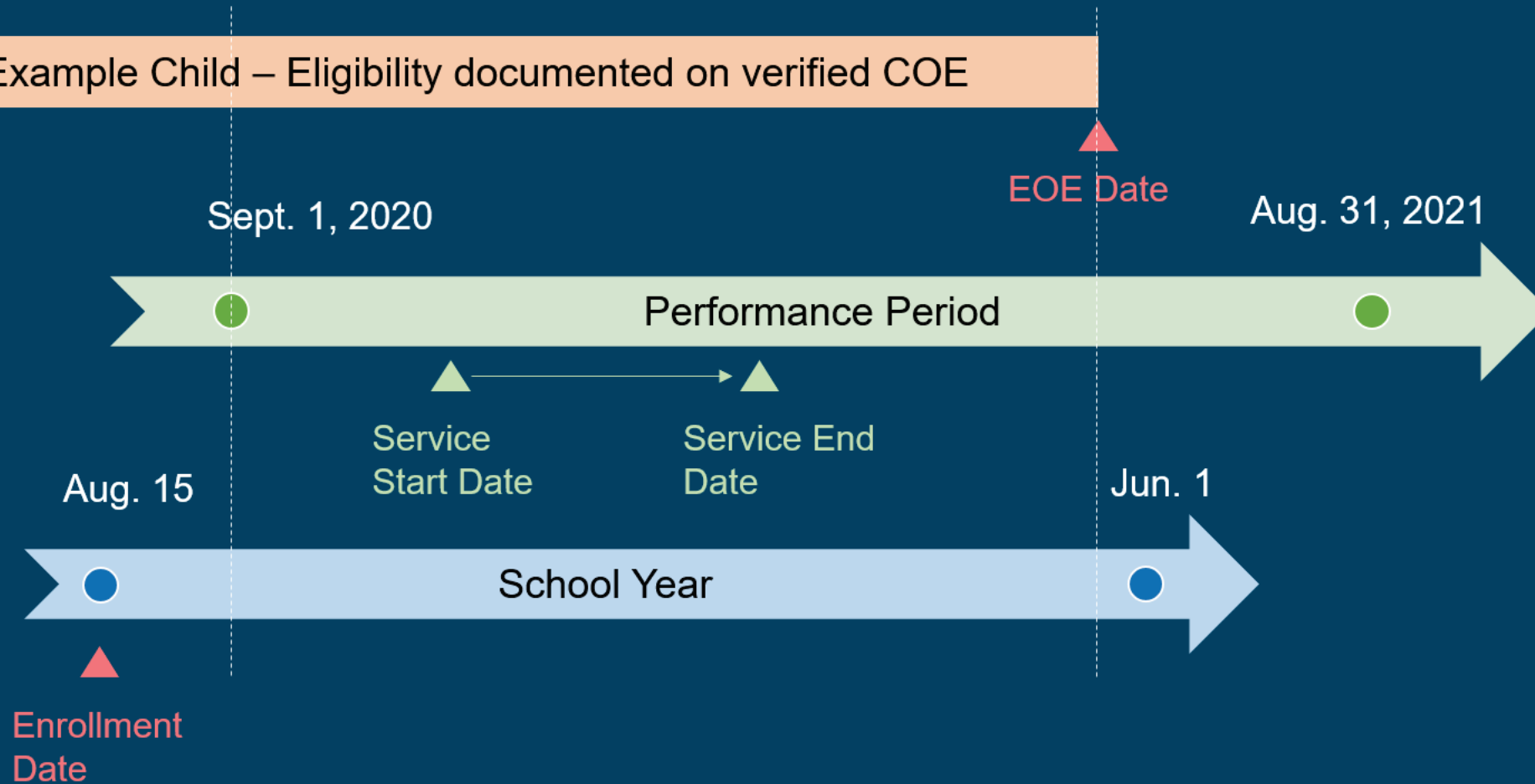
Scenario #1: Child's eligibility expires during the Performance Period (5)

Example Child – Eligibility documented on verified COE



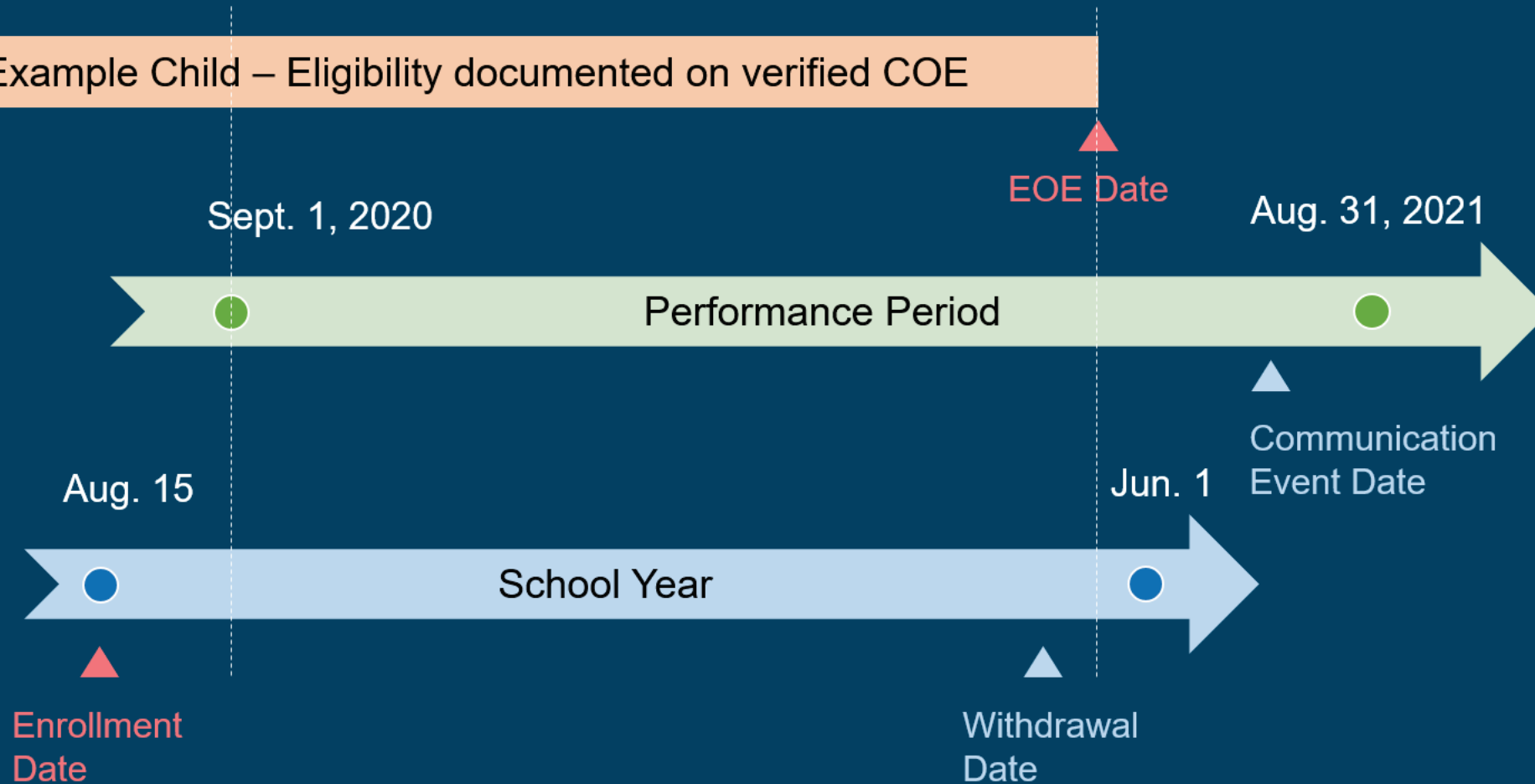
Scenario #1: Child's eligibility expires during the Performance Period (6)

Example Child – Eligibility documented on verified COE



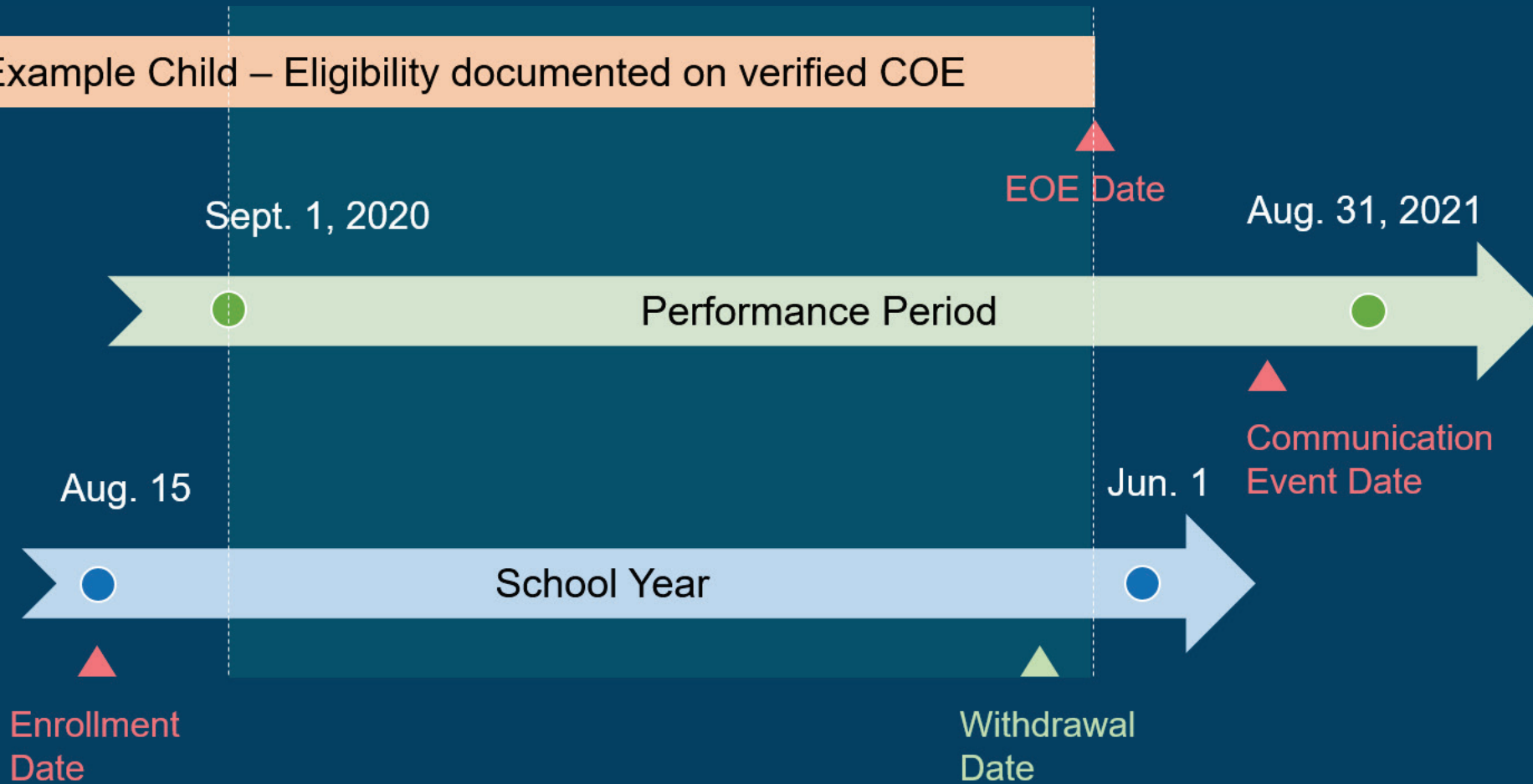
Scenario #1: Child's eligibility expires during the Performance Period (7)

Example Child – Eligibility documented on verified COE



Scenario #1: Child's eligibility expires during the Performance Period (8)

Example Child – Eligibility documented on verified COE





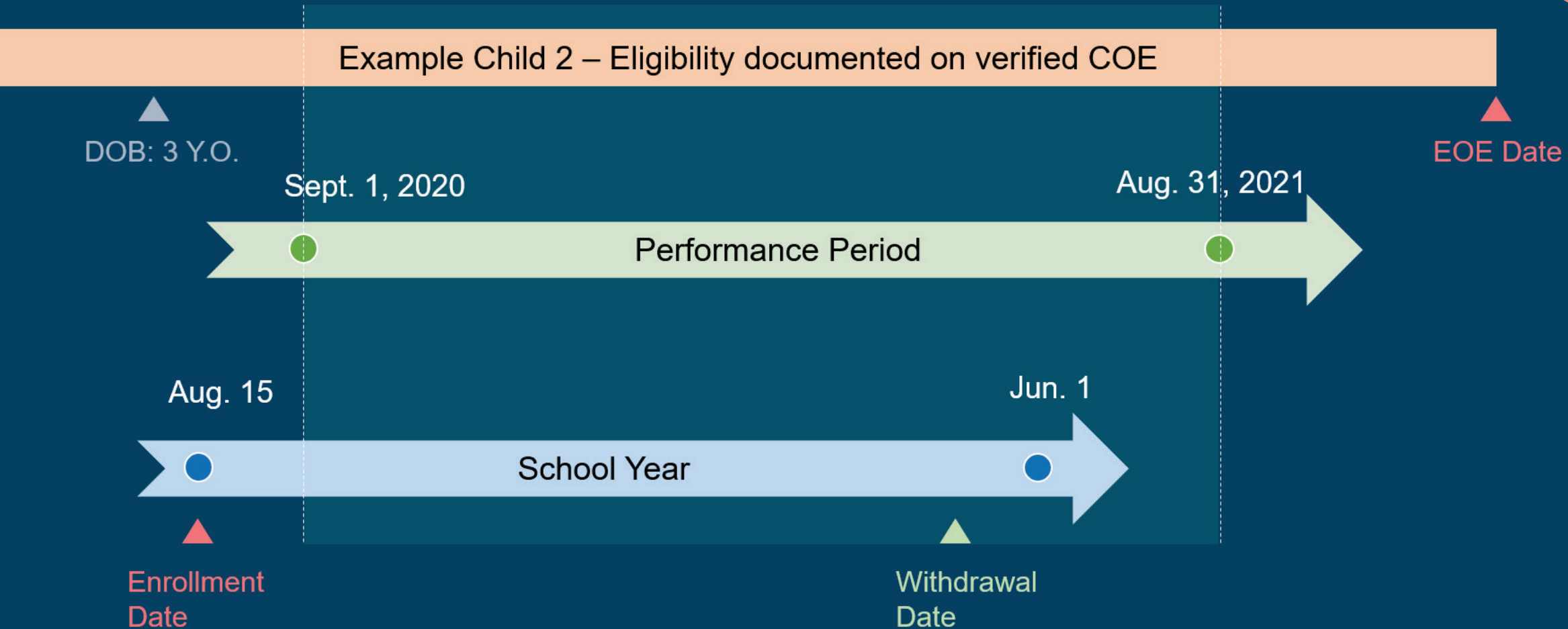
What are MEP child counts? (2)

Category 1: The unduplicated statewide total of children or youth who...

- 1. were eligible for the MEP (based on verified Certificates of Eligibility) during the Performance Period (e.g., 9/1/2020 – 8/31/2021), **AND**
- 2. resided in the State one or more days during the Performance Period, **AND**
- 3. were ages 3 through 21 during the Performance Period.

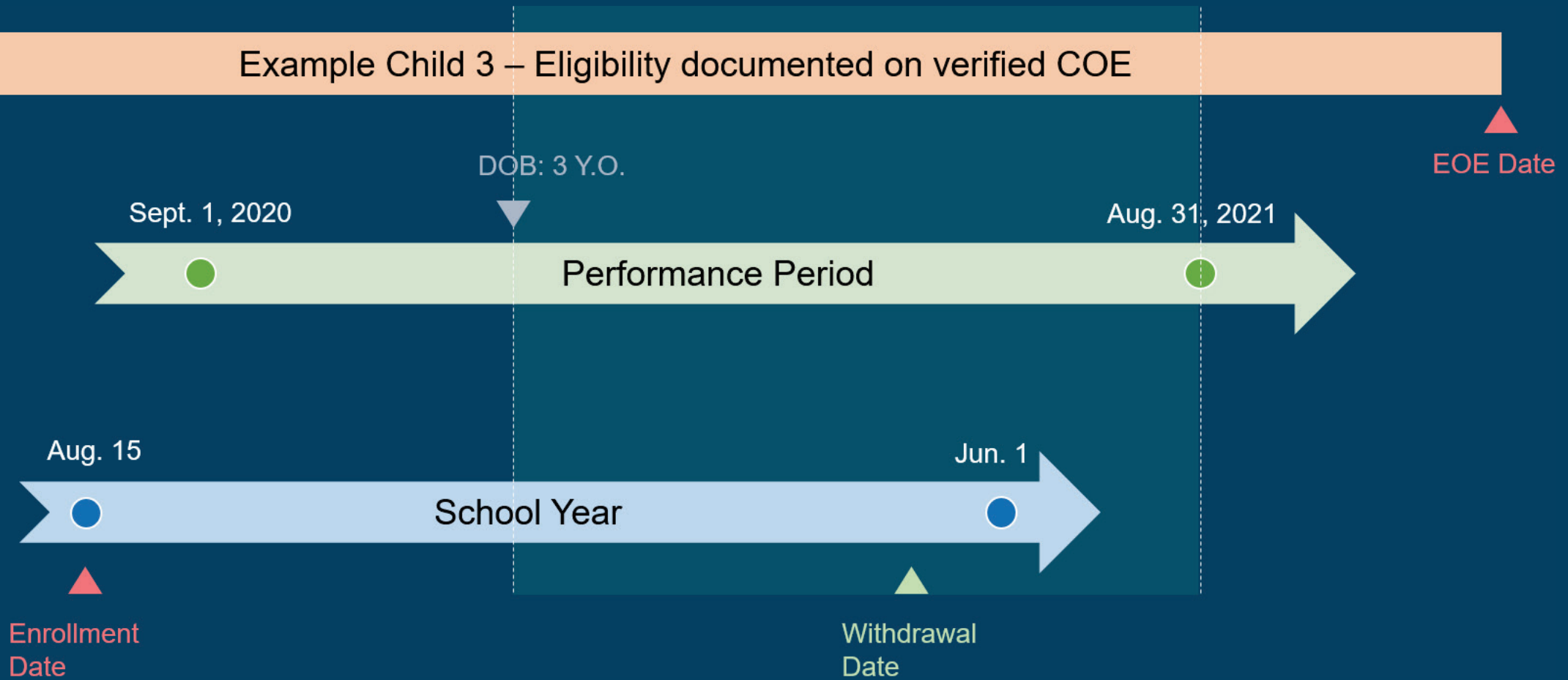
Category 2: Subset of Category 1 **AND** the children or youth were served one or more days in a MEP-funded summer or intersession program(s) during the Performance Period.

Scenario #2: Child age 3 or older before the PP and eligible for entire PP

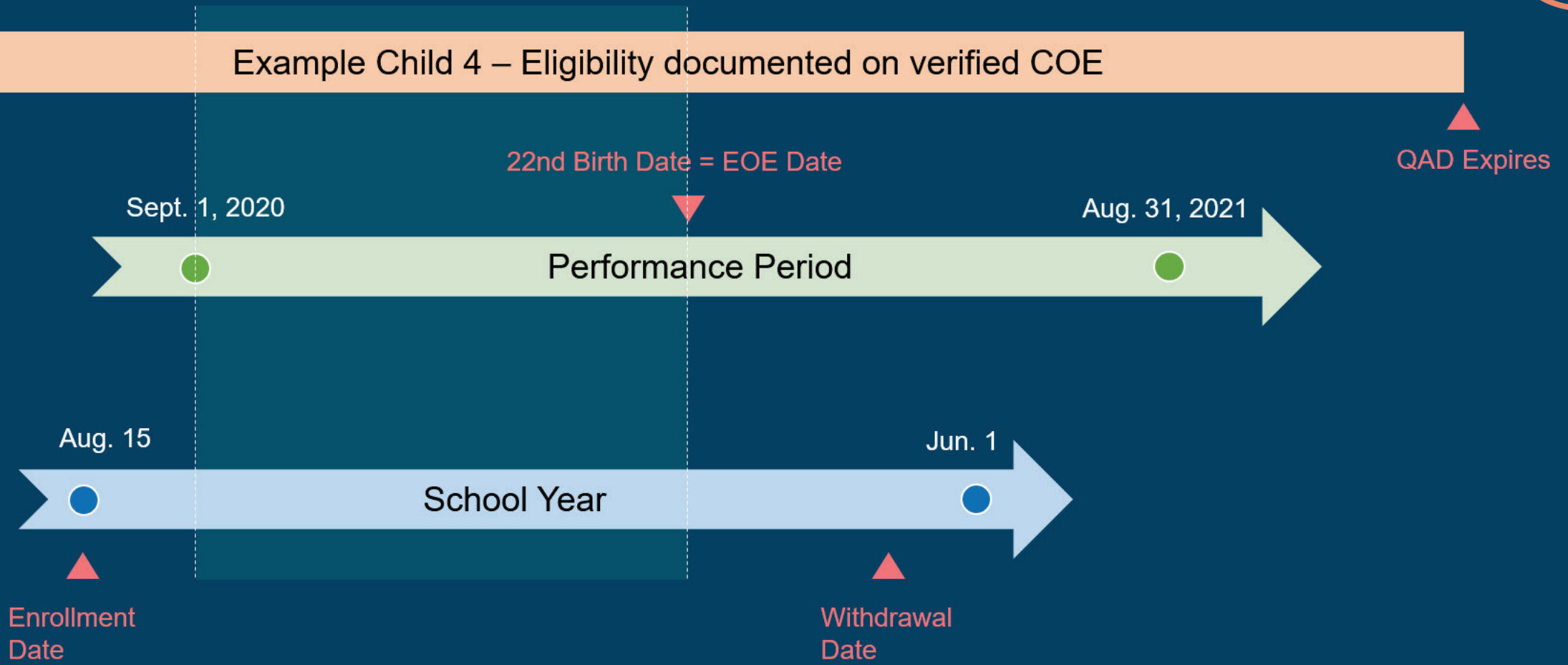


Scenario #3: Child turns 3 years old during the Performance Period

Example Child 3 – Eligibility documented on verified COE



Scenario #4: Youth turns 22 years old during the Performance Period



Clarification: Equivalent Terms

End of Eligibility (EOE) = Eligibility Expiration Date (EED) =
Termination Date

Examples include:

- Child's Qualifying Arrival Date (QAD) expires (i.e., EOE is normally 36 months after a child's QAD)
- Youth graduates or completes a high school equivalency diploma
- Youth turns 22 years old
- Parent/OSY decline participation in the MEP
- Child/youth passes away

Key Takeaways

The date that proves presence (i.e., Residency Verification Date) **must be while the child is still eligible**, which means:

- After they turn 3 years old, and
- Before their “End of Eligibility” date (i.e., before their QAD expires, before graduating, before a youth turns 22 years old, or before the child/youth passes away).

Rule of thumb: Add dates to verify residency during the window of time when a child is eligible for MEP-funded services.

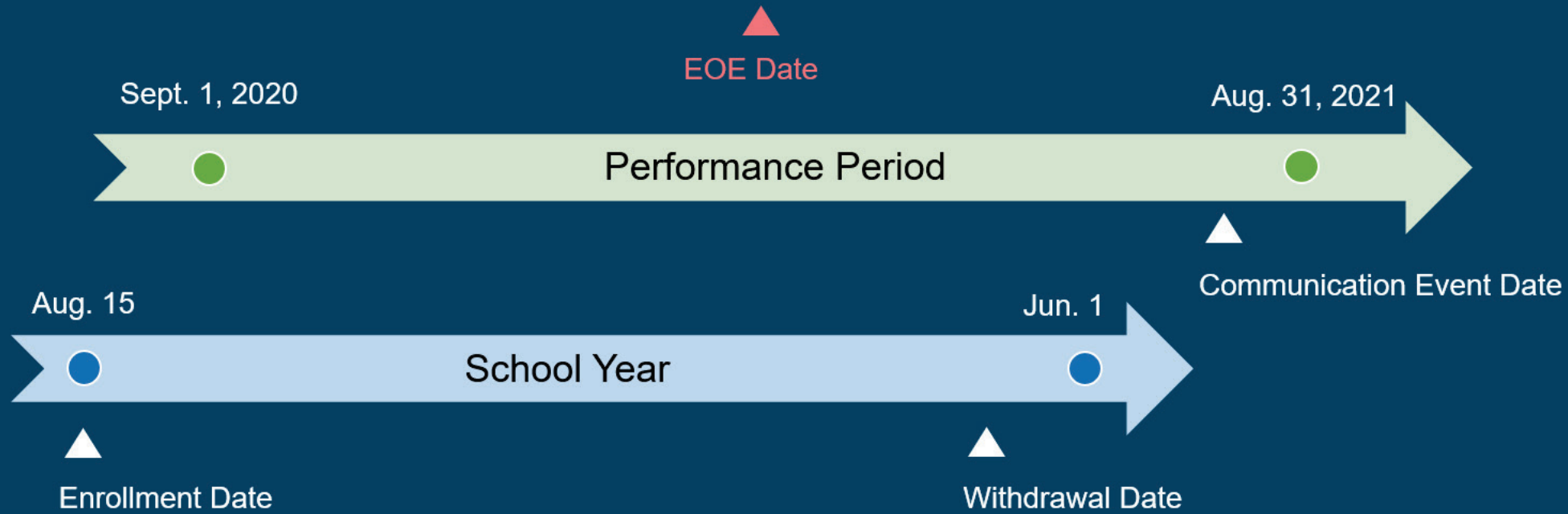


Questions? (2)

Check for Understanding (2)

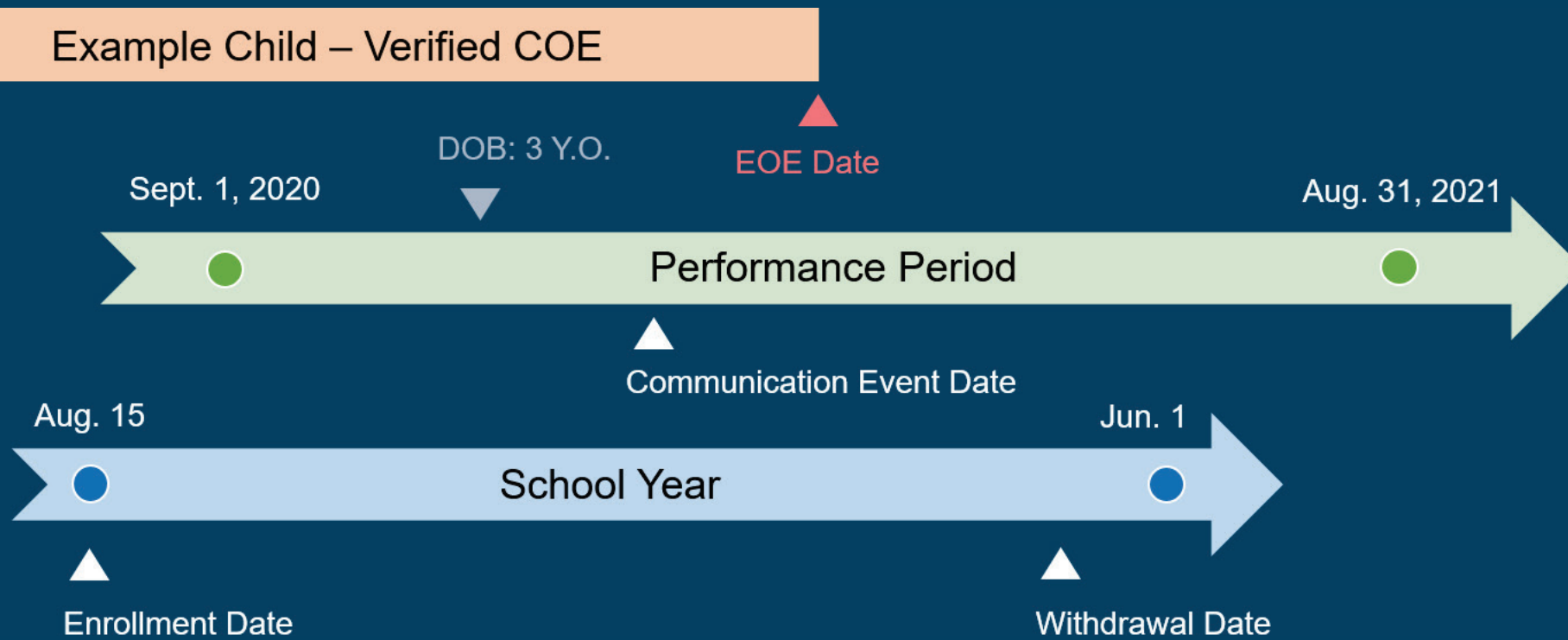
Which date(s) will make this example child part of the Category 1 Count for 2020-2021?

Example Child (7 years old) – Verified COE



Check for Understanding (3)

Which date(s) will make this example child (who turned 3 yrs. old) part of the Category 1 Count for 2020-2021?



Category 2
Count Rules
in MSIN &
MSIX





What are MEP child counts? (3)

Category 1: The unduplicated statewide total of children or youth who...



1. were eligible for the MEP (based on verified Certificates of Eligibility) during the Performance Period (e.g., 9/1/2020 – 8/31/2021), **AND**



2. resided in the State one or more days during the Performance Period, **AND**



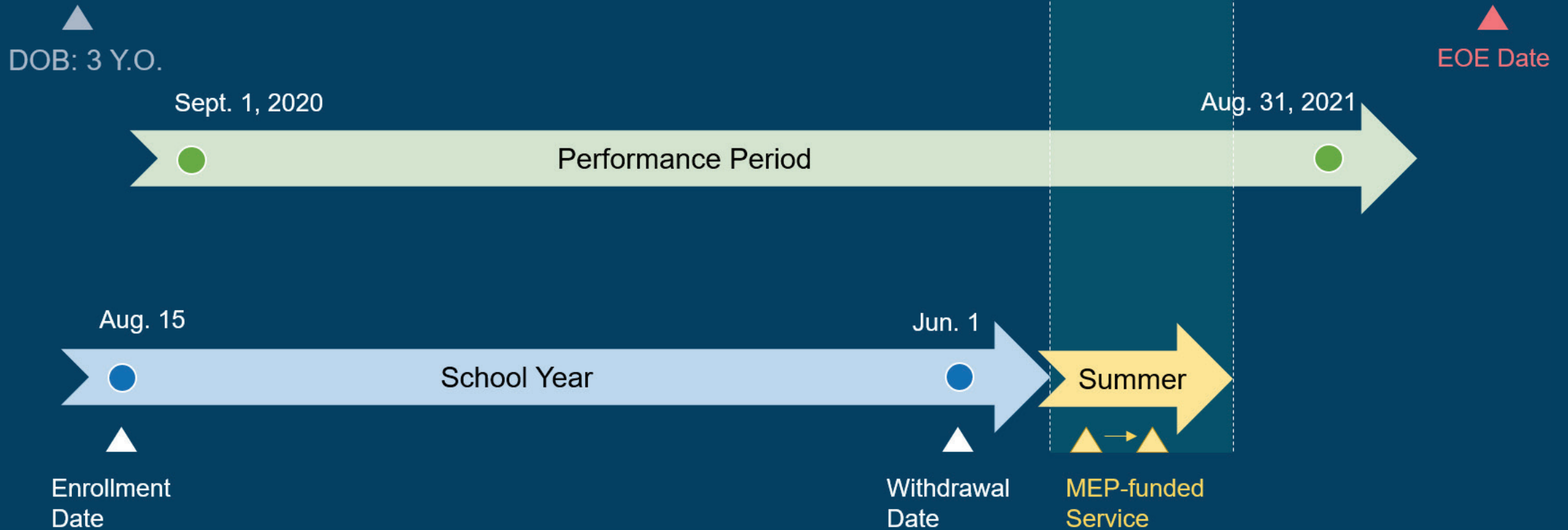
3. were ages 3 through 21 during the Performance Period.



Category 2: Subset of Category 1 **AND** the children or youth were served one or more days in a MEP-funded summer or intersession program(s) during the Performance Period.

Scenario #5: Child age 3 or older, eligible entire PP, and served in Summer

Example Child 5 – Eligibility documented on verified COE



Demonstration: MSIN Child Counts

MSiN Migrant Student Information Network

Workbench >

COE >

Children >

Child Reports >

Counts

Enrollments

Services

Academic Risk

PFS

Communication Events

Graduation

Data Monitoring Reports >

SSDP Reports >

Resources >

Schools >

System >

Counts Report ⓘ

Search Criteria

Select Regions ▼

Select School Districts ▼

Performance Period 2020-21 ▼

Search Reset Export ▼

Unduplicated Total (All Regions) (2020-21) ⓘ

	EiP	CAT I	CAT II	Eligible Today
Unduplicated Total	66,039	63,495	2,955	59,489

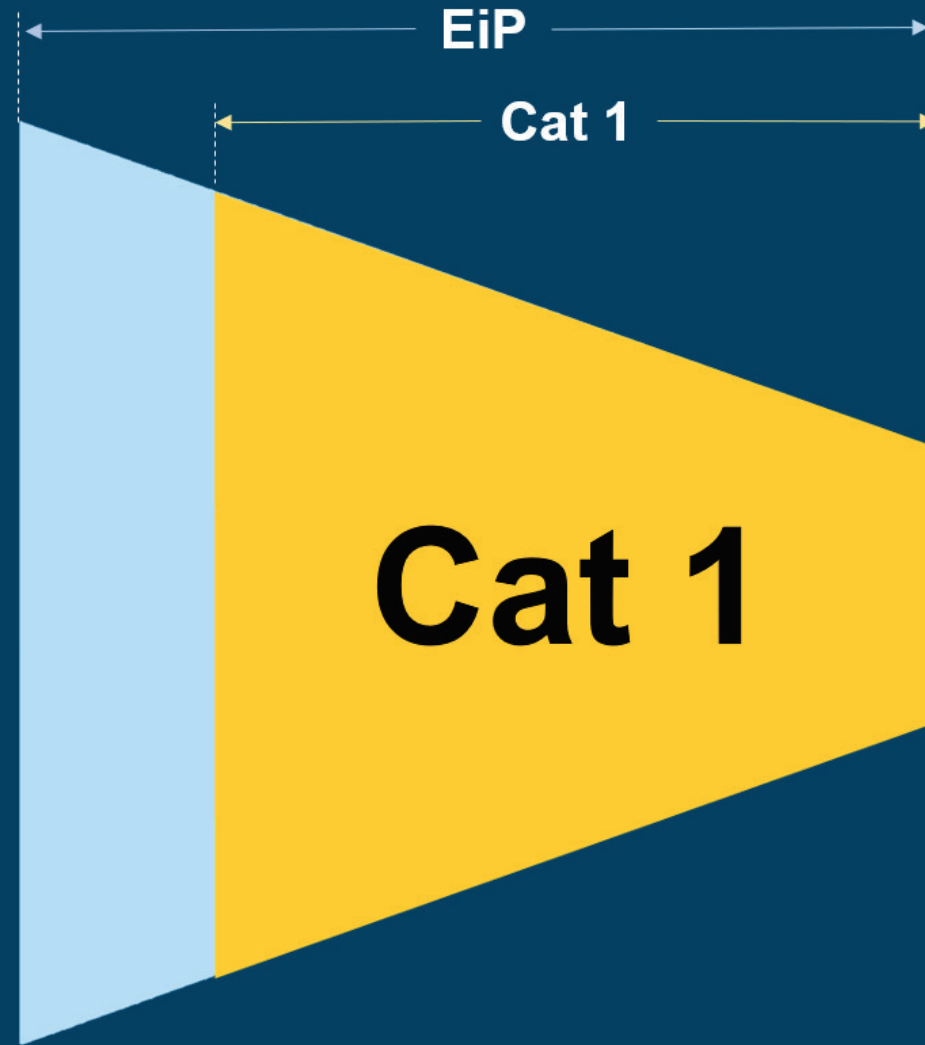
Build: Thu Jun 17 2021 17:15:51 GMT-0700 (Pacific Daylight Time)

Child Count Categories

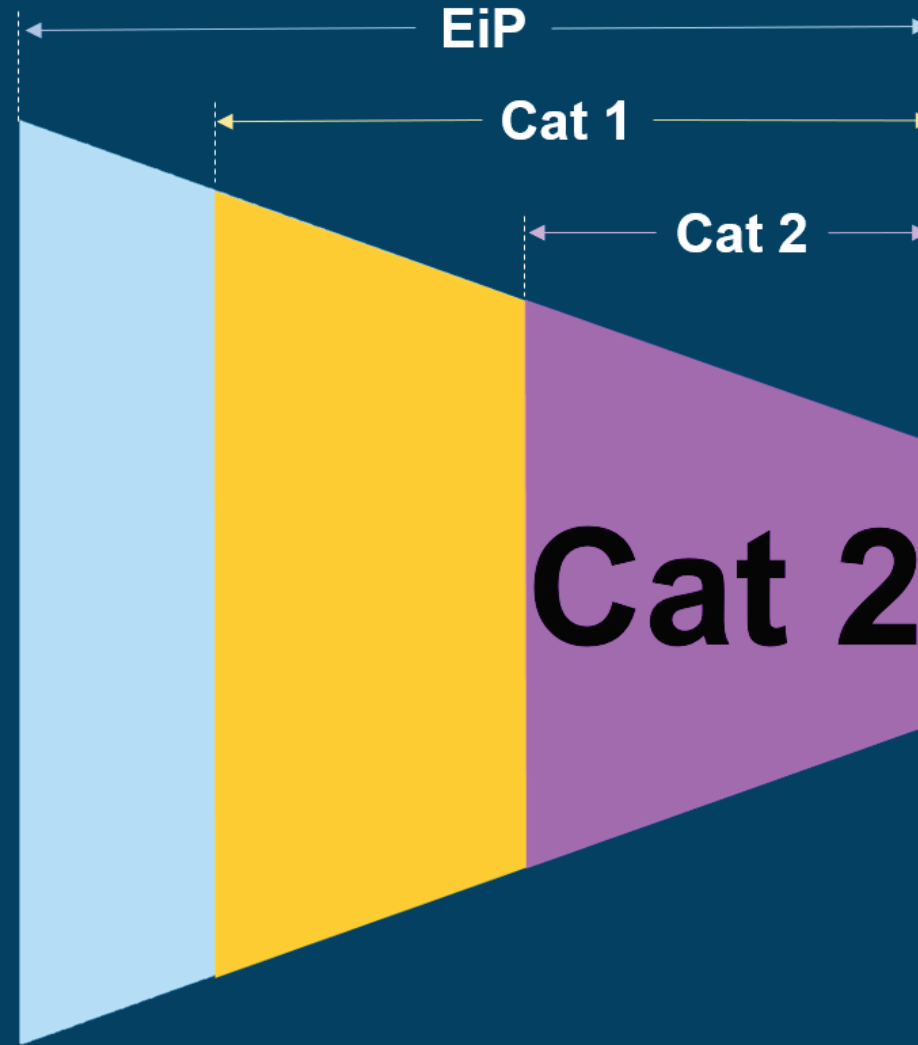


EiP

Child Count Categories (2)



Child Count Categories (3)



What are the rules MSIN uses to determine the unduplicated child count for Category 1?



The Category 1 count includes children who met all the rules in the EiP column, then all the rules in the CAT 1 column, as follows:

- Be on a verified COE with a valid QAD (expiration date or termination within or after the PP);
- Have a Residency Verification Date within the PP (must be after turning 3 years old and before their eligibility expires);
- Be ages 3 – 21.999 during the PP;
- Passed the de-duplication process in MSIN; and
- Counted only once in the State (i.e., unduplicated count).

What are the rules MSIN uses to determine the unduplicated child count for Category 2?



The Category 2 count includes children who met all the rules in the CAT 1 column and the additional rules in the CAT 2 column, as follows:

- Are already counted in Category 1; and
- Were served by the MEP during the Summer; or
- Were served by the MEP during an Intersession (applies only to year-round schools); and
- The service dates are within the PP; and
- The service dates are after age 3 and before age 21.999.



Questions? (3)

MSIX Demonstration: Child Counts

The screenshot displays the MSIX Child Count report interface. The browser address bar shows the URL <https://msix.ed.gov/msix/#/reports/studentinfo/childCount>. The MSIX logo is in the top left, and the user is logged in as Jose Valencia. The left sidebar contains navigation links: DASHBOARD, SEARCH, WORKLIST (with a green badge showing 23), SAVED LIST, REPORTS, HELP, MY ACCOUNT, SIGN OUT, TRAINING, RESOURCES, and CONTACT.

The main content area is titled "MSIX Child Count" with an "Export" button. Below the title, a description states: "This report displays the unduplicated statewide (default view) or national total of eligible migratory children within MSIX for the previous or current performance period. [Learn More](#)". A "Filter" button is also present.

The data is presented in a table with the following columns: State, Grade, Category 1, Category 2, Total Category 1, and Total Category 2. The table shows data for California.

State	Grade	Category 1	Category 2	Total Category 1	Total Category 2
California	-	-	-	80,755	36,261

A calculator window is overlaid on the bottom right of the screen, showing a display of 0 and a "Count = 0" label.

MSIX Child Count Report



WELCOME Jose Valencia

DASHBOARD

SEARCH

WORKLIST1

SAVED LIST

REPORTS

HELP

MY ACCOUNT

SIGN OUT

TRAINING

RESOURCES

CONTACT

Reports

MSIX reports provide information for Migrant Education Program (MEP) planning, data analysis, and compliance with MEP and MSIX regulations. The list of reports available depends on your user access role within MSIX. If you are looking for a report and do not see it in the list below, ask your State, Regional, or District Data Administrator. Contact the MSIX Help Desk to suggest new reports or request a one-time ad hoc report.

Student Information

Student Information reports display data made available for exchange among States, including student count, MSIX child count, demographics, enrollment details, course history, and assessments. [34 CFR § 200.85(b)(3)]

MSIX ID Count	Enrollments (MDE Type)	Grade Retention
MSIX Child Count	Enrollments (Multiple States)	Course History
Demographics	Missed Enrollment	Assessments

Worklists

Worklist reports display data on total worklist items, including outstanding worklist items. [CFR § 200.85(b)(3)(iii)]

Merges & Splits by User	Merges & Splits by Age	Data Request by Age
-------------------------	------------------------	---------------------

Data Quality

Data Quality reports help State and Regional Data Administrators verify data quality compliance levels by showing recent files submitted by States and displaying student records that contain incomplete or invalid data, potential duplicates, and data logic issues. [34 CFR § 200.85 (d)]

File Submission	Data Validity	Data Completeness
Potential Duplicates	Data Logic Issues	

Child Count Reconciliation

Child Count Reconciliation reports help you identify data quality issues in student records that may cause differences in child counts between MSIX

MSIX Child Count Report (2)



Welcome Jose Valencia ▾

Reports > MSIX Child Count

MSIX Child Count

Export ▾

This report performs the previous or current

MSIX Child Count Filter

BASE REPORT ON SCHOOL YEAR:

☐ Last performance period (September 1, 2019 - August 31, 2020)

☒ Current performance period (September 1, 2020 - August 31, 2021)

DRILL DOWN LEVEL:

☐ National

☒ California

[Reset Filters](#)

SUBMIT

MSIX Child Count Report (3)


Welcome Jose Valencia ▾

[Reports](#) > MSIX Child Count

MSIX Child Count

Export ▾

Screenshot taken June 15, 2021

This report displays the unduplicated statewide (default view) or national total of eligible migratory children within MSIX for the previous or current performance period. [Learn More](#)

Filter 

State ▲	Grade	Category 1	Category 2	Total Category 1	Total Category 2
California	-	-	-	63,011	1,112 ▲
	Age 3 through 5 (not Kindergarten)	7,351	157	-	-
	Kindergarten	3,988	126	-	-
	Grade 1	3,813	102	-	-
	Grade 2	3,888	104	-	-
	Grade 3	4,120	114	-	-
	Grade 4	4,192	112	-	-
	Grade 5	4,152	138	-	-
	Grade 6	4,121	106	-	-
	Grade 7	4,122	91	-	-

HOME

SEARCH

WORKLIST

MY LISTS

REPORTS

HELP

MY ACCOUNT

SIGN OUT

TRAINING

RESOURCES

CONTACT

MSIX Child Count Report (4)



Welcome Jose Valencia

DASHBOARD

SEARCH

WORKLIST

SAVED LIST

REPORTS

HELP

MY ACCOUNT

SIGN OUT

TRAINING

RESOURCES

CONTACT

Report: MSIX Child Count

MSIX Child Count

This report compares the MSIX counts of eligible migratory children with the child counts in your State system for Category 1 and Category 2.

State: California

Filter: Previous or current

Export

	Category 1	Total Category 2
	33,857	
	-	
	-	
	-	
	-	
	-	
	-	
	-	
Grade 4	5,283	2,551
Grade 5	5,293	2,506
Grade 6	5,259	2,386

Learn more

Use this report to compare the MSIX counts of eligible migratory children with the child counts in your State system for Category 1 and Category 2.

Category 1 refers to the 12-month unduplicated statewide total of children who are eligible to be counted for funding purposes. It consists of all of the migratory children ages 3 through 21 who, within 36 months of making a qualifying move which generated a new qualifying arrival date, resided in the State for one or more days during the September 1 to August 31 performance period.

Category 2 refers to the unduplicated statewide total summer/intersession count of eligible migratory children who can be counted for funding purposes. It consists of all of the migratory children who were served for one or more days in MEP-funded summer or intersession programs in the State during the September 1 to August 31 performance period.

If the counts in MSIX do not match the counts in your State system, use the Child Count Reconciliation Reports to examine data for student records and identify issues that need to be resolved in order for the child to be included in the MSIX child count.

Use the **Filter** function to select the current or previous performance period, and change the drill down level to National or State.

Click on the **totals** under each column heading to view a list of migratory children included in each count for Category 1 and Category 2 by grade.

Use the **Export** function to download a copy of the report in CSV or PDF format.

Child Counts in State Reports



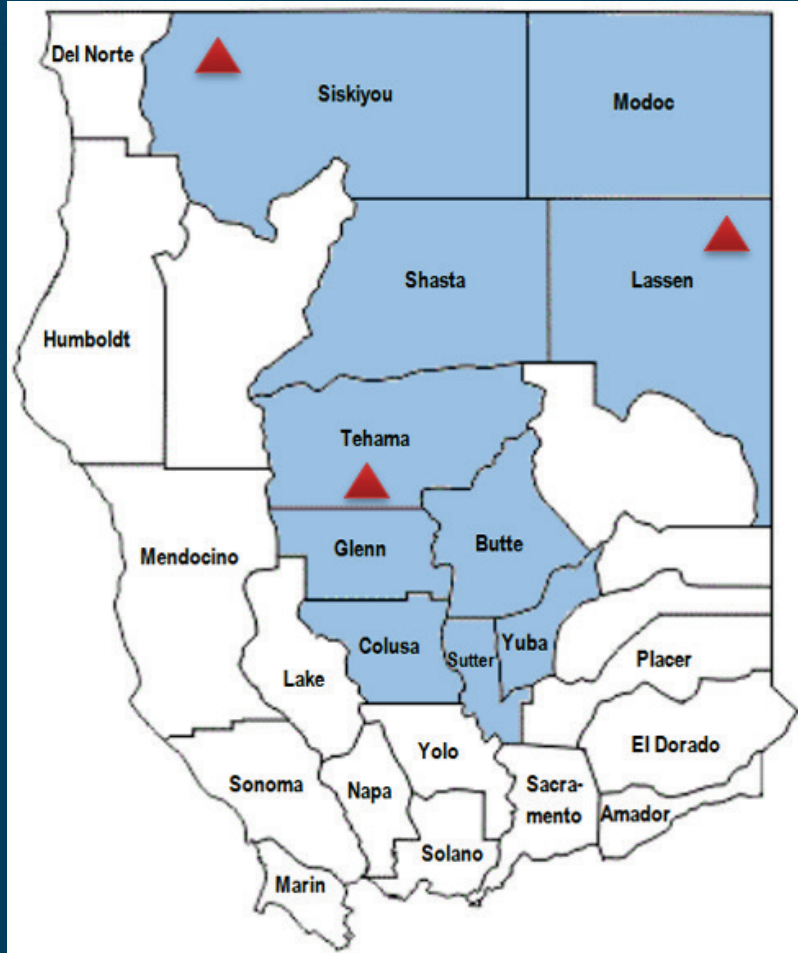
FAQ: Why don't the child count totals match up across reports?



Each report has a specific purpose. This means the criteria for counting children will vary across reports, rendering them incomparable.

- For example, the Subgranting Report is meant to help subgrantees calculate grant amounts using a formula with several different types of child counts.
- In contrast, the Demographic Profile (by school) is meant to help subgrantees plan programs by showing how many children they have by school and age/grade. This report is based on the child's date of birth (DOB) and enrollment data.

FAQ: What Is the difference between a duplicated and an unduplicated count?



▲ - Pepe Gomez (student)

At the regional level (R02):

- Duplicated Count = 3
- Unduplicated Count = 1

FAQ: Why are the counts in assessment reports lower?



The assessment reports in your RA/DSA packet (i.e., RAADS, DAADS, ELPAC, etc.) will have lower student counts than your subgranting and profile reports because:

- Migratory children move often and may miss assessment windows.
- Children are matched to their assessment results using their Statewide Student Identifier (SSID), but only if this number is verified as belonging to the correct child.
- Some subgrantees have large non-attending populations that would not be assessed (e.g., Pre-K children and OSYs).



Questions? (4)

Next Steps & Considerations



How Subgrantees Can Maximize Their MEP Child Counts



- Train local MEP staff to understand the child count rules, especially staff who enter Enrollment Lines, Communication Events, and Services.
- Make sure Annual Verifications (or other Communication Events) are done after a child turns 3, before the child's EOE (End of Eligibility) date, and within the Performance Period.
- Use MSIN Data Monitoring Reports – particularly **R Enroll**, **not EiP** and **N Enroll**, **not EiP** – to determine which children/youth still need a date to be counted in the PP.

MSIN Data Privacy and Security

Every MSIN user must follow all local and state measures to protect student data, including (but not limited to) the following:

- Never share access to the MSIN (your username and password).
- Consider your location when viewing confidential data (anything in the MSIN); others should not be able to see what is on your screen.
- Do not email electronic versions of forms and reports (e.g., PDFs, Excel files) unless they are encrypted per CDE standards.

MSIN Data Privacy and Security (2)

- Store paper forms and reports in a secure location (locked cabinet).
- Shred paper forms and reports that are no longer needed, as the MSIN stores electronic versions of Certificates of Eligibility (COEs) and Individual Needs Assessments/Individual Learning Plans (INA/ILPs).
- Routinely check your computer's downloads folder(s) and delete any files that contain PII, whether they are from MSIN or any other student data system.

Additional Resources

- Subgrantees may use this presentation to train local MEP staff.
- User guides, reference documents, and “how-to” videos are found on the MSIN home page.
- If any questions arise, MEP staff should consult with their supervisors or local MSIN Power Users first. Remaining questions can be submitted to the MSIN Service Desk.

Contact Information

Juli Auld

Education Research and Evaluation Consultant

California Department of Education

jauld@cde.ca.gov

916-319-0410

MSIN Service Desk

MSINsupport@wested.org

1-800-342-2964, option 2