

Date of Re-Interview: _____

Start Time of Re-Interview: _____

Name of Re-Interviewer: _____

Re-Interview Conducted: In-person Phone

Introduction

After greeting the person being interviewed, please say: Thank you for your participation in this re-interview. As you might recall, the person who conducted the initial interview for your child(ren)'s participation in the Migrant Education Program mentioned that there may be a second interview. That second interview is the one we are about to begin now and serves to confirm the information originally collected to establish your child(ren)'s eligibility in the Migrant Education Program.

Personal Information	<p><i>Directions are in italics. To complete this form:</i></p> <p> = write <input type="checkbox"/> = check [] = complete without asking</p>		
	Re-Interview Questions: Personal Information		<i>Do not complete this column until instructed to in question #10.</i>
	<p>1. What is your full name? (VII)</p> <p></p> <p>What is your relationship to [_____]? (VII)</p> <p style="text-align: center;"><i>sampled child name</i></p> <p></p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p style="text-align: center;">Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>	
	<p><i>Use the label to complete without asking:</i></p> <p>Is the interviewee the COE signer?</p> <p style="text-align: center;">Yes No</p>		<p><i>* If no: Ask to speak with the COE signer. Stop the re-interview if the COE signer will not be able to be reached, or re-schedule if the COE signer can be re-interviewed at a different time.</i></p>

Personal Information	Personal Information (continued)		<i>Do not complete this column until instructed to in question #10.</i>
	<p>2. We are conducting this re-interview for [_____]. <small>sampled child name from label</small></p> <p>Please confirm [_____] full name. (IV - Names) <small>sampled child name</small></p> <p></p> <p>What is [_____]'s birth date? <small>sampled child name</small></p> <p>Birth Date:  (IV - Birth Date)</p> <p><i>If child is fourteen years or older, ask:</i></p> <p>When you were initially interviewed on [_____] <small>Interview date on label</small></p> <p>had [_____] graduated from high school <small>sampled child name</small></p> <p>or the equivalent in the United States?</p> <p><input type="checkbox"/> Yes No (V - Grade)</p> <p><i>If yes: When did [_____]</i> <small>sampled child name</small> <i>graduate from high school or the equivalent in the United States?</i></p> <p> _____</p>		<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p style="text-align: center;">Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>

Qualifying Worker Move Probe 1	Re-Interview Questions Probe 1	Do not complete this column until instructed to in question #10.
	<p>3. Has a parent/guardian (or spouse) of [<small>sampled child name</small>] ever moved and engaged in agricultural or fishing work? (I.3a)</p> <p>Yes No</p> <p><i>If no: Skip to question #11 (page 10).</i></p> <p><i>If yes: When was the last time this parent/guardian (or spouse) moved and engaged in agricultural or fishing work?</i></p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p>
	<p>Worker Move Date:  (I.3)</p> <p><i>Is the date mentioned above within three years of the interview date on label?</i></p>	<p>Do the fields match the corresponding COE items?</p>
	<p>Yes No</p> <p><i>If no: Skip to question #11 (page 10).</i></p> <p><i>If yes: Continue with this question by collecting move information below.</i></p>	<p>Yes No</p> <p><i>If no, COE shows:</i></p>
	<p>In this move, where did the worker move from and move to?</p> <p>Moved from:  (I.3)</p>	<p>Explain the reason(s) for the difference(s):</p>
	<p>City State Country</p> <p>Moved to:  (I.3)</p>	
	<p><i>If the “Moved from” city is the same as the “Moved to” city, ask for school district information.</i></p>	
	<p>School district moved from:  (I.3)</p>	
	<p>School district moved to:  (I.3)</p>	
	<p><i>Then, go to question #4.</i></p>	

	Re-Interview Questions Probe 1 (continued)	Do not complete this column until instructed to in question #10.
Qualifying Worker Move Probe 1	<p>4. In the move we just discussed, who was the worker?</p> <p>Worker's name: (I.2b)</p> <p></p> <p>What is the worker's relationship to [_____]? (I.2b) <small>sampled child name</small></p> <p>Parent/guardian Spouse</p> <p><i>If the interviewee mentions more than one worker record the second worker's name and relationship here:</i></p> <p>Second worker's name: (II. COMMENTS)</p> <p></p> <p>Second worker's relationship to [_____]: <small>sampled child name</small> (II. COMMENTS)</p> <p></p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>
Qualifying Work Probe 1	<p>5. What was the agricultural or fishing work the worker did after arriving in [_____]? <small>"moved to" city from question #3</small></p> <p><i>Describe the agricultural or fishing work by listing the activity <u>and</u> crop or animal (e.g., picking strawberries, catching salmon, milking cows):</i></p> <p></p> <p>(I.4)</p> <p><i>If the interviewee shares other agricultural or fishing work the worker did, describe it here:</i></p> <p></p> <p>(I.4)</p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>

Qualifying Work Probe 1	Re-Interview Questions Probe 1 (continued)	Do not complete this column until instructed to in question #10.
	<p>question #5 (continued)</p> <p>Did the worker start this work within 60 days of arriving in [_____]?</p> <p>“moved to” city from question #3</p> <p>Yes No</p> <p><i>If yes: Go to question #6</i></p> <p><i>If no: Probe again → Did the worker start any agricultural or fishing work within 60 days of arriving in [_____]?</i></p> <p>“moved to” city from question #3</p> <p>Yes No</p> <p><i>If yes: Describe the agricultural or fishing work:</i></p> <p> (I.4)</p> <p><i>If no: Enter the date the worker started working in agriculture or fishing:</i></p> <p></p>	
	<p>6. Was this agricultural or fishing work seasonal, temporary, or year-round?</p> <p>Seasonal (I.4a) Go to question #7.</p> <p>Temporary (I.4a) Go to question #7.</p> <p>Year-Round</p> <p><i>If the interviewee says year-round, ask:</i> Did the worker expect the work to be seasonal or temporary when he/she began working? (I.4a)</p> <p>Yes (the worker expected the work to be seasonal or temporary)</p> <p>No (the worker expected the work to be year-round)</p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>

Child Move Probe 1	Re-Interview Questions Probe 1 (continued)	Do not complete this column until instructed to in question #10.
	<p>7. Did [_____] make this same move to [_____]?</p> <p><small>sampled child name "moved to" city from question #3</small></p> <p>Yes No</p> <p>If no: Go to question #8.</p> <p>If yes: Select an option and provide the child move date.</p> <p>With (1.2a), on _____ (I.6) <small>date</small></p> <p>Before (1.2a), on _____ (I.2bi) <small>date</small></p> <p>If before: Where did sampled child move from?</p> <p> _____ (I.1)</p> <p>After (1.2a), on _____ (I.2bi)</p> <p>If after: Where did the sampled child move from?</p> <p> _____ (I.1)</p> <ul style="list-style-type: none"> ▪ Compare the worker move date from question #3 and child move date from question #7. ▪ If the child move is "with" then the worker move date and child move date should match and this is the QAD. ▪ If the child move is "before" or "after" the worker move date, then select the latter of the two dates (from question #3 and question #7) and this is the QAD. <p>QAD:  _____ (I.6)</p> <p>Then, go to question #8.</p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p>If no, COE shows:</p> <p>Explain the reason(s) for the difference(s):</p>

	Re-Interview Questions Probe 1 (continued)	Do not complete this column until instructed to in question #10.
Subsequent Move Probe 1	<p>9. Did [_____] make this same <small>sampled child name</small> subsequent move to [_____]? <small>"moved to" city from question #8</small></p> <p>Yes No</p> <p><i>If no: Go to question #10.</i></p> <p><i>If yes: Select an option and provide the child subsequent move date.</i></p> <p>With (I.2a), on  _____ (I.6) <small>date</small></p> <p>Before (I.2a), on  _____ (I.2bi) <small>date</small></p> <p><i>If before: Where did sampled child move from?</i>  _____ (I.1)</p> <p>After (I.2a), on  _____ (I.2bi) <small>date</small></p> <p><i>If after: Where did the sampled child move from?</i>  _____ (I.1)</p> <ul style="list-style-type: none"> ▪ Compare the worker subsequent move date from question #8 and child subsequent move date from question #9. ▪ If the child subsequent move is "with" then the worker subsequent move date and child subsequent move date should match and this is the QAD. ▪ If the child subsequent move is "before" or "after" the worker subsequent move date, then select the latter of the two dates (from questions #8 and #9) and this is the QAD. <p>QAD:  _____ (I.6)</p> <p><i>Then, go to question #10.</i></p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p> <p><i>*After completing this column, remember to go to question #19 (page 16).</i></p>

10. Directions for Re-Interviewer:

- Remove the COE from the envelope.
- Is there a QAD recorded in either questions #7 or #9?

No, there is not a QAD recorded in questions #7 nor #9.

Continue on to Probe 2 of Re-Interview with question #11 (next page).

Note: Hold onto the COE until instructed to use it.

Yes, there is a QAD recorded in question #7 [_____] and/or question #9 [_____].

QAD from question #7

QAD from question #9

Next, choose option A or B below.

Option A <i>If there is a QAD recorded in question #7 but not in question #9</i>	Option B <i>If there is a QAD recorded in question #9</i>
<p>Compare the date recorded in question #7 to the QAD in COE section I.6.</p> <p> [_____]</p> <p>Does the date in question #7 match within 21 days or fewer to the QAD in COE section I.6?</p> <p>No, it does not match within 21 days or fewer to the QAD in COE section I.6. Continue on to Probe 2 of Re-Interview with question #11 (next page). Note: Hold onto the COE until instructed to use it.</p> <p>Yes, it matches within 21 days or fewer to the QAD in COE section I.6. Complete the grey right-hand column for only questions #1 - #7 (as applicable) based on information from the COE. Clarify any differences with the interviewee clearly and thoroughly. Then, go to question #19 (page 16). Note: Please skip questions #11 - #18 and leave them empty.</p>	<p>Ignore any QAD in question #7 and compare the date recorded in question #9 to the QAD in COE section I.6.</p> <p> [_____]</p> <p>Does the date in question #9 match within 21 days or fewer to the QAD in COE section I.6?</p> <p>No, it does not match within 21 days or fewer to the QAD in COE section I.6. Continue on to Probe 2 of Re-Interview with question #11 (next page). Note: Hold onto the COE until instructed to use it.</p> <p>Yes, it matches within 21 days or fewer to the QAD in COE section I.6. Complete the grey right-hand column for only questions #1 - #6 and #8 - #9 (as applicable) based on information from the COE. Clarify any differences with the interviewee clearly and thoroughly. Then, go to question #19 (page 16). Note: Please skip questions #11 - #18 and leave them empty.</p>

Probe 2 of Re-Interview

Directions for Re-Interviewer:

- *Inform the interviewee that you are going to start a second round of questions. Possible language: "We're going to talk about information you provided on a form you signed that qualified your child(ren) in the Migrant Education Program."*
- *Remove the COE from the envelope. Hold onto it until instructed to use it.*

Qualifying Worker Move Probe 2	Re-Interview Questions Probe 2	Do not complete this column until instructed to in question #18.					
	<p>11. Did the parent/guardian (or spouse) of [<i>sampled child name</i>] move and engage in agricultural or fishing work around [<i>worker move month and year on COE I.3</i>]? (I.3a)</p> <p>Yes No</p> <p><i>If no:</i> Rephrase the question to confirm that no parent/guardian (or spouse) has moved and engaged in agricultural or fishing work in the past three years. Then, skip to Notes Required for No Match on Worker Move (page 18).</p> <p><i>If yes:</i> Worker Move Date:</p> <p> _____ (I.3)</p> <p>In this move, where did the worker move from and move to?</p> <p>Moved from:  _____ (I.3)</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 33.33%;">City</td> <td style="width: 33.33%;">State</td> <td style="width: 33.33%;">Country</td> </tr> </table> <p>Moved to:  _____ (I.3)</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">City</td> <td style="width: 50%;">State</td> </tr> </table> <p><i>If the “Moved from” city is the same as the “Moved to” city, ask for school district information.</i></p> <p>School district moved from:  _____ (I.3)</p> <p>School district moved to:  _____ (I.3)</p> <p><i>Then, go to question #12.</i></p>	City	State	Country	City	State	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>
City	State	Country					
City	State						

	Re-Interview Questions Probe 2 (continued)	Do not complete this column until instructed to in question #18.
Qualifying Worker Move Probe 2	<p>12. In the move we just discussed, who was the worker? Worker's name: (I.2b)</p> <p></p> <p>What is the worker's relationship to [_____]? <small>(I.2b) sampled child name</small></p> <p>Parent/Guardian Spouse</p> <p><i>If the interviewee mentions more than one worker record the second worker's name and relationship here:</i></p> <p>Second worker's name: (II. COMMENTS)</p> <p></p> <p>Second worker's relationship to [_____]: <small>(II. COMMENTS) sampled child name</small></p> <p></p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>
Qualifying Work Probe 2	<p>13. What was the agricultural or fishing work the worker did after arriving in [_____]? <small>"moved to" city from question #11</small></p> <p><i>Describe the agricultural or fishing work by listing the activity <u>and</u> crop or animal (e.g., picking strawberries, catching salmon, milking cows):</i></p> <p></p> <p>(I.4)</p> <p><i>If the interviewee shares other agricultural or fishing work the worker did, describe it here:</i></p> <p></p> <p>(I.4)</p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>

	Re-Interview Questions Probe 2 (continued)	Do not complete this column until instructed to in question #18.
Qualifying Work Probe 2	<p>question #13 (continued)</p> <p>Did the worker start this work within 60 days of arriving in [_____]? <small>"moved to" city from question #11</small></p> <p>Yes No</p> <p><i>If yes: Go to question #14.</i></p> <p><i>If no: Probe again → Did the worker start any agricultural or fishing work within 60 days of arriving in [_____]? <small>"moved to" city from question #11</small></i></p> <p>Yes No</p> <p><i>If yes: Describe the agricultural or fishing work:</i></p> <p> (l.4)</p> <p><i>If no: Enter the date the worker started agricultural or fishing work:</i></p> <p></p>	
	<p>14. Was this agricultural or fishing work seasonal, temporary, or year-round?</p> <p>Seasonal (l.4a) <i>Go to question #15.</i></p> <p>Temporary (l.4a) <i>Go to question #15.</i></p> <p>Year-Round</p> <p><i>If the interviewee says year-round, ask:</i> Did the worker expect the work to be seasonal or temporary when he/she began working? (l.4a)</p> <p>Yes (the worker expected the work to be seasonal or temporary)</p> <p>No (the worker expected the work to be year-round)</p> <p><i>Then, go to question #15.</i></p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>

	Re-Interview Questions Probe 2 (continued)	Do not complete this column until instructed to in question #18.
Child Move Probe 2	<p>15. Did [_____] make this same move to [_____] ? <small>sampled child name</small> <small>"moved to" city from question #11</small></p> <p>Yes No</p> <p><i>If no: Go to question #16.</i></p> <p><i>If yes: Select an option and provide the child move date.</i></p> <p>With (I.2a), on  _____ (I.6) <small>date</small></p> <p>Before (I.2a), on  _____ (I.2bi) <small>date</small></p> <p><i>If before: Where did sampled child move from?</i>  _____ (I.1)</p> <p><i>If after: Where did sampled child move from?</i>  _____ (I.1)</p> <ul style="list-style-type: none"> ▪ Compare the worker move date from question #11 and child move date from question #15. ▪ If the child move is "with" then the worker move date and child move date should match and this is the QAD. ▪ If the child move is "before" or "after" the worker move date, then select the latter of the two dates (from question #11 and question #15) and this is the QAD. <p>QAD:  _____ (I.6)</p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p><i>If no, COE shows:</i></p> <p>Explain the reason(s) for the difference(s):</p>
Subsequent Move Probe 2	<p>16. Has the worker moved for work or because they could not afford to stay any time after the move to [_____] on [_____] ? <small>"moved to" city from question #11</small> <small>"worker move date" from question #11</small></p> <p>Yes No</p> <p><i>If no: Skip to question #18 (page 15).</i></p> <p><i>If yes: Worker Subsequent Move Date:</i></p> <p> _____ (I.6 or I.2bi - Worker Move Date)</p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p>

18. Directions for Re-Interviewer:**Is there a QAD recorded in either question #15 or question #17?**No, there is not a QAD recorded in question #15 nor question #17. Go to question #19 (next page).

Note: Hold onto the COE until instructed to use it.

Yes, there is a QAD recorded in question #15 [_____] and/or question #17 [_____].

QAD from question #15

QAD from question #17

Next, choose option A or B below.

Option A <i>If there is a QAD recorded in question #15 but not in question #17</i>	Option B <i>If there is a QAD recorded in question #17</i>
<p>Compare the date recorded in question #15 to the QAD in COE section I.6.</p> <p> [_____]</p> <p>Does the date in question #15 match within 21 days or fewer to the QAD in COE section I.6?</p> <p>Yes, it matches within 21 days or fewer to the QAD in COE section I.6. Complete the grey right-hand column for only questions #1 - #2 and #11 - #15 (as applicable) based on information from the COE. Clarify any differences with the interviewee clearly and thoroughly.</p> <p>Then, go to question #19 (next page).</p> <p>No, it does not match within 21 days or fewer to the QAD in COE section I.6.</p> <p>Go to section below (For "No" Only) </p>	<p>Ignore any QAD in question #15 and compare the date recorded in question #17 to the QAD in COE section I.6.</p> <p> [_____]</p> <p>Does the date in question #17 match within 21 days or fewer to the QAD in COE section I.6?</p> <p>Yes, it matches within 21 days or fewer to the QAD in COE section I.6. Complete the grey right-hand column for only questions #1 - #2, #11 - #14 and #16 - #17 (as applicable) based on information from the COE. Clarify any differences with the interviewee clearly and thoroughly.</p> <p>Then, go to question #19 (next page).</p> <p>No, it does not match within 21 days or fewer to the QAD in COE section I.6.</p> <p>Go to section below (For "No" Only) </p>

For "No" Only 

Enter the information below and choose whether the move recorded in Probe 1 or Probe 2 more closely matches the date and cities in I.3 of the COE.

Probe 1 Move (question #3) Worker Move Date: [_____]

Move from: [_____] Move to: [_____] (I.3)

Probe 2 Move (question #11) Worker Move Date: [_____]

Move from: [_____] Move to: [_____] (I.3)

Go to the chosen probe and complete the grey right-hand column. Clarify any differences with the interviewee clearly and thoroughly. Remember to explain reasons for differences in the grey right-hand column.

- For Probe 1, complete the grey right hand column for questions #1 - #9. **Then, go to question #19 (next page).**
- For Probe 2, complete the grey right hand column for questions #1 - #2 and #11 - #17. **Then, go to question #19 (next page).**

Round-Trip Move Questions of Re-Interview

Round-Trip Move	Re-Interview Questions: Round-Trip Move	Do not complete this column until instructed to in #22.
	<p>19. Before the worker and [_____] <small>sampled child name</small> moved to [_____], <small>current address city in section III of COE</small> had they previously lived in [_____]? <small>current address city in section III of COE</small> No → Skip to #22. Yes → Go to question #20.</p>	<p>No COE comparison needed for question #19.</p>
	<p>20. How long were the worker and [_____] <small>sampled child name</small> away from [_____]? <small>current address city in section III of COE</small></p> <p>Worker's number of days gone:  _____ (II. Round-Trip Move 1a)</p> <p>Child's number of days gone:  _____ (II. Round-Trip Move 2a)</p> <p>If either number of "days gone" is fewer than 30 days, continue to question #21.</p> <p>If both numbers of "days gone" are 30 days or more, skip to #22.</p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p>If no, COE shows:</p> <p>Explain the reason(s) for the difference(s):</p> <p><i>*If the explanation indicates that either number of days gone is fewer than 30 days, complete question #21.</i></p>
	<p>21. Were the worker and [_____] away from <small>sampled child name</small> [_____] for work or because they could <small>current address city in section III of COE</small> not afford to stay? Please explain. (II. Round-Trip Move 3)</p> <p></p> <p>When the worker and [_____] were away <small>sampled child name</small> from [_____], were they only visiting the <small>current address city in section III of COE</small> other location or living there? Please explain. (II. Round-Trip Move 4)</p> <p></p> <p>Then, go to #22.</p>	<p>Focus on the fields where you entered information on the left. Use the labels in parentheses next to each field to identify the corresponding COE items for comparison.</p> <p>Do the fields match the corresponding COE items?</p> <p>Yes No</p> <p>If no, COE shows:</p> <p>Explain the reason(s) for the difference(s):</p>

22. Directions for Re-Interviewer:

*In all cases, complete the grey right-hand column for **questions #20 - #21** based on information from the COE. Clarify any differences with the interviewee clearly and thoroughly. Remember to explain reasons for differences in the grey right-hand column.*

Then, go to the End of Re-Interview (next page).

Re-Interview Notes

Please provide any additional information or comments pertinent to the re-interview.

Notes Required for No Match on Worker Move

This section is required when the response to the first question about a worker move in question #11 is "No." Discuss the information from COE Section I with the interviewee. Record an explanation for differences here.

End of Re-Interview

Thank the interviewee for their participation. Inquire as to whether they have any questions. Provide the interviewee with the informational letter.

Re-Interviewer signature: _____

End Time of Re-Interview: _____