

# Using Data to Deliver Highly Relevant Services: California's Implementation of Individual Needs Assessments and Learning Plans for all Migratory Children

May 2, 2023  
3:30 p.m. – 5:00 p.m.



# Welcome and Introductions



## Session Presenters:



- Juli Auld, Administrator, Migrant Education Office (MEO), California Department of Education (CDE)



- Jose Valencia, Migrant Student Information Network (MSIN) Lead, WestEd



- Victor Garibay, MSIN Specialist, WestEd

# Session Objectives



Participants will

- learn about California's requirements around Individual Needs Assessments/ Individual Learning Plans (INAs/ILPs);
- become familiar with the INA/ILP form content and how it was developed;
- learn how the statewide electronic INA/ILP was implemented in California's migratory child data system, MSIN;
- learn how INA/ILP data helps subgrantees deliver services that are matched to each child's specific needs;
- learn how the INA/ILP and service delivery data is consolidated in Measurable Program Objective reports that help subgrantees meet state goals; and
- review the benefits of these features for migratory children and the Migrant Education Program (MEP).

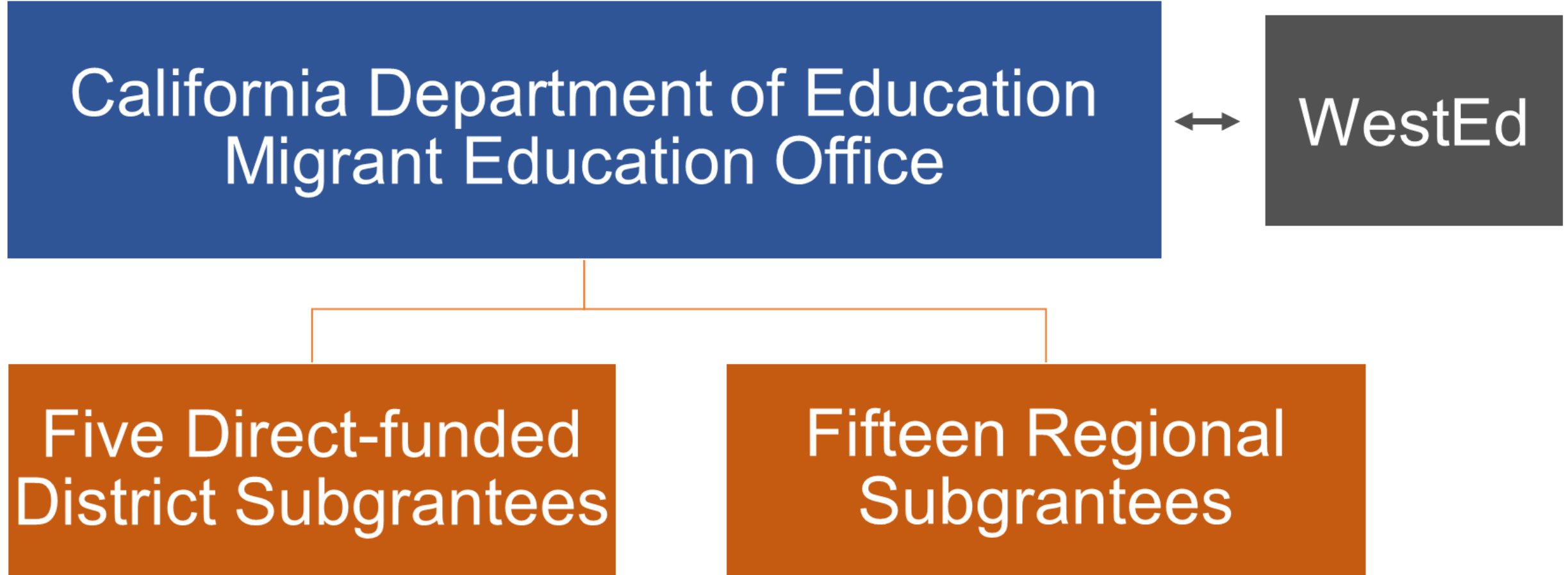
# California MEP Context



# California MEP Subgrantees



# California MEP Structure



# California MEP by the Numbers

Local MEP  
subgrantees:

**20**

MEP population  
range by subgrantee  
(2021–22):

**233 – 9,242**

MEP population  
(2021–22):

**74,770**

MEP Recruiters:  
approx. **215**

Identification and  
Recruitment (I&R)  
Coordinators:  
approx. **23**

Designated State  
Education Agency  
(SEA) Reviewers:  
approx. **58**

Local Data Specialists:  
approx. **120**

MSIN users:  
approx. **800**

# Needs Assessment Legal References





# Comprehensive Needs Assessments

Each state that receives an MEP grant must study the needs of their migratory students and then create a plan to provide the appropriate supplemental services to meet those needs. To meet these requirements, CDE:

- conducts a statewide Comprehensive Needs Assessment (CNA);
- creates and implements a Statewide Service Delivery Plan (SSDP); and
- conducts annual and end-of-project program evaluations to study the SSDP's implementation and results of program interventions, and to improve services through continuous improvement.

# Local Operating Agency Needs Assessments

“Local operating agencies conduct individual needs assessments to:

- (1) determine the needs of migrant students and how those needs relate to the priorities established by the State;
- (2) design local services; and
- (3) select students for the receipt of those services.”

U.S. Department of Education, Office of Elementary and Secondary Education, Office of Migrant Education, Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children, Washington, D.C., 2017. Pg. 43.

# Individual Child Needs Assessments

“54443.1. Migrant education programs shall include all of the following:

(a) An individual assessment of the educational and relevant health needs of each participating pupil within 30 days of enrollment....

(d) A brief individual learning plan listing the services to be provided to each pupil shall be provided in writing or at a parent conference to the parent or guardian of each participating pupil, annually and each time the pupil moves to a new district.”

California *Education Code* § 54443

# What's in an INA/ILP?



# Anatomy of the INA

An INA is a document with a migratory child's basic information and a survey of specific needs. The INA form includes:

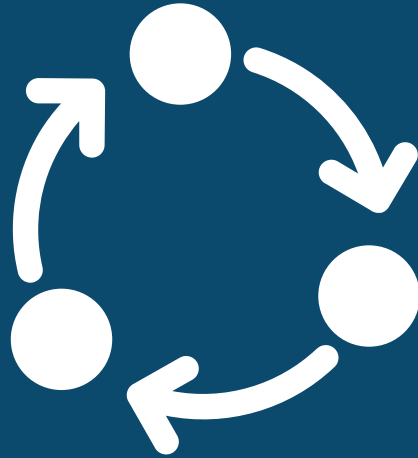
- Child/youth data (identification numbers, name, etc.)
- Eligibility and enrollment data
- Educational indicators, such as Priority for Services (PFS)
- State assessment performance
- Questions about needs that are specific to the child/youth's grade level (credit recovery for secondary students, preschool for 3- to 5-year-olds, etc.)
- Questions about health needs and other emergency services (housing, food, clothing, etc.)

# Anatomy of the ILP

An ILP is a document showing which services the local MEP plans to provide during the school year. The ILP form includes:

- Suggested MEP academic services
- Suggested MEP support services
- Suggested MEP credit recovery services for secondary students who are behind
- List of non-MEP services that the child/youth will also receive from their district and/or other agencies
- List of academic or health goals for the child/youth to achieve during the school year

# New Statewide INA/ILP



# Creating a Standardized INA/ILP



While developing the CNA and SSDP, the CNA/SSDP Committee identified the need for a standardized INA/ILP.



The CDE staff gathered existing INAs and ILPs from subgrantees, including versions for pre-K children, attending children (i.e., students), and non-attending youths (i.e., Out-of-School Youths [OSY]).



# Consolidating INA and ILP Versions



CDE staff consolidated elements from the subgrantee versions to create a single document with the INA and ILP components together (INA/ILP).



The CDE proposed a statewide version of the INA/ILP and solicited additional feedback from the subgrantee committee before finalizing it.

# Web-Based Implementation



# MSIN Is a Child-Centered System

- Child records can be edited without altering their Certificate of Eligibility (COE).
- Data Specialists can add, edit, or delete most records, such as enrollments, INAs/ILPs, and services.

(fictitious data) ✕

Garcia, Jose Juan - Region 01 [Edit](#)

Demographic Address Info Enrollment Info Eligibility Status Move History Service Participation Communication Events Course History INA/ILP

Child's Last Name\* Second Last Name Child's First Name\* Middle Name

GARCIA Second Last Name JOSE JUAN

---

**Child's Information**

Suffix: - Suffix - Gender\*: Male Race\*: Declined to State

Date of Birth\*: 07/10/2008 Birth Verification\*: 07 - parent's affidavit, including vi Birth City: Morelia

Birth State: Michoacán Birth Country: Mexico Medical Alert\*: N - No identified problem

☒ Latino ☐ Multi Birth

Preferred Phone Number: 123-456-7890 Preferred Email: josej.garcia@yahoo.com

[Past Edits \(5\) >](#)

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**Termination Reversed**

Reversed Date: 11/05/2018  
Reason: Termination Reversed  
Update on: 11/05/2018  
Update by: simi

---

**Termination History**

Termination Date	Reason
09/15/2018	QAD Expired

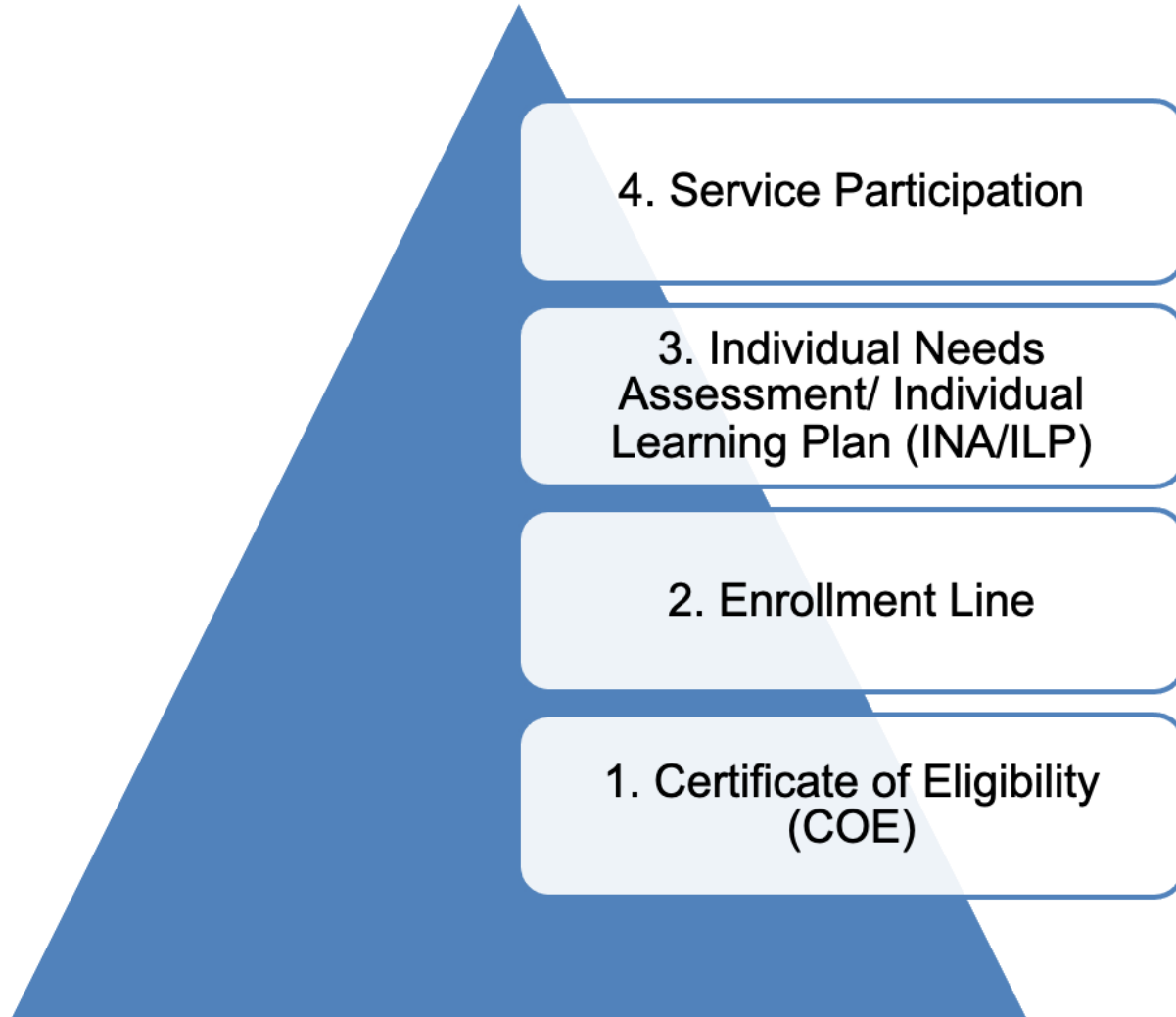
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**Parent/Guardian Information**

Parent Type	Last Name	First Name	Preferred Phone Number	Preferred Email
Current Parent/Guardian 2	Cazarez	Amy	408-776-4545	cazare. amy28@yahoo.com
Legal Parent/Guardian 2	Cazares	Amy		

[Past Edits \(2\) >](#)

# MSIN Data Dependencies



An assessed child participates in services.

An enrolled child is assessed for needs.

An eligible child is enrolled in the MEP.

A verified COE confers eligibility.

# Accessing a Child's INA/ILP(s)

When opened, a child's statewide record, known as the Child Record Modal, looks like a pop-up window with tabs along the top. The steps to access the INAs/ILPs are

- search for a child and open their Child Record Modal; and
- click on the INA/ILP tab to view the child's existing records.

- Region 09 Edit

Demographic

Contact Info

Enrollment Info

Eligibility Status

Move History

Service Participation

Communication Events

Course History

INA/ILP

Individual Needs Assessment/Individual Learning Plan

Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

# INAs/ILPs are Linked to Enrollments

Note that every INA/ILP record (i.e., row) links to enrollment information (e.g., school year, district, school, type, and grade). This ensures that the child/youth is enrolled first. The **grade** is especially important because it controls the INA/ILP form layout so that only applicable sections appear.

- Region 09

Edit

Demographic

Contact Info

Enrollment Info

Eligibility Status

Move History

Service Participation

Communication Events

Course History

INA/ILP

Individual Needs Assessment/Individual Learning Plan

Region 09 - San Diego County Office of Education

	School Year ⌵	District ⌵	School ⌵	Type ⌵	Grade ⌵	INA/ILP Status ⌵	INA/ILP Version ⌵	Created by / Date ⌵	Follow-up by / Date ⌵
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

# INA/ILP Statuses

An INA/ILP form can be in one of two statuses: Started or Completed.

- **Started:** The form was created, but one or more required fields (marked with an asterisk) are incomplete.
- **Completed:** All required fields are complete.

- Region 09

Edit

DemographicContact InfoEnrollment InfoEligibility StatusMove HistoryService ParticipationCommunication EventsCourse HistoryINA/ILP

Individual Needs Assessment/Individual Learning Plan

Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

# INA/ILP Versions

There are two INA/ILP versions in MSIN:

- **30 Day/Initial:** Version for children/youth who are newly enrolled in the MEP.
- **Annual:** Version for previously identified children/youth to be completed every school year while they are eligible for the MEP.

- Region 09

Edit

Demographic

Contact Info

Enrollment Info

Eligibility Status

Move History

Service Participation

Communication Events

Course History

INA/ILP

Individual Needs Assessment/Individual Learning Plan

Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---



# Created By and Follow-Up By

After an MEP staff person creates an INA/ILP form, it can be updated by other MEP staff members, as needed.

- **Created By:** The MSIN user and date when the form was created.
- **Follow-Up By:** The MSIN user and date when the form was last updated. A history of all follow-ups is stored within the form.

- Region 09

Edit

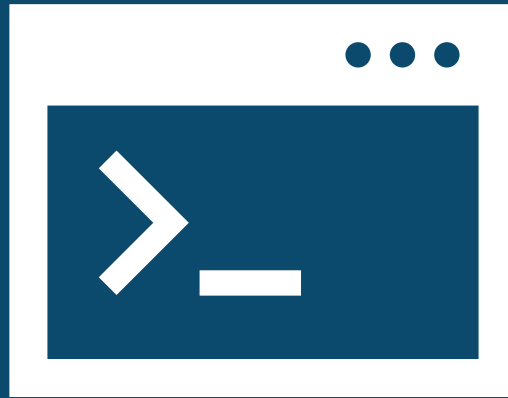
DemographicContact InfoEnrollment InfoEligibility StatusMove HistoryService ParticipationCommunication EventsCourse HistoryINA/ILP

Individual Needs Assessment/Individual Learning Plan

Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	sandycruz / 09/23/2019
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

# Introducing the Electronic INA/ILP



# INA/ILP Form Demonstration

Editing INA/ILP

School Year ⓘ

2019-20

School Enrollment ⓘ

[Region 10] - 2019-20: Melbourne (Ella P.) Elementary (P3/N) [No Enrollment Date - No Withdrawal Date]

INA/ILP Type ⓘ

☐ 30 Day/Initial

☒ Annual

Update Child Information ⓘ

PERSONAL INFORMATION ⓘ

Name:

QAD:

08/20/2017

EOE:

08/19/2020

DOB:

Gender:

☒ Male

☐ Female

☐ Non-binary

MSD: 06002905383

MSIX: 348663552596

SSID:

Current Address: ⓘ

☐ Temporary Address

City:

Hawaiian Gardens

Current Address Phone:

District:

Abc Unified

School:

Melbourne (ella P.) Elementary

Grade:

P3

Past Edits (0) >

PARENT/GUARDIAN INFORMATION (FOR GRADES P3-P5, K-12) ⓘ

Current Parent/Guardian 1: ⓘ

Relationship: ⓘ

- Choose Relationship -

Phone 1: ⓘ

Current Parent/Guardian 2:

Relationship:

Phone 2:

Save/Check Form

27

# Creating a New INA/ILP

New INA/ILP forms are created from the child's record by:

1. entering edit mode, and
2. clicking the "Add New INA/ILP" button.

This will load the form on a separate tab in your browser.

- Region 09

Editing... x

Demographic Contact Info Enrollment Info Edit Status Move History Service Participation Communication Events Course History INA/ILP

Individual Needs Assessment/Individual Learning Plan Add New INA/ILP

Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

# Creating a New INA/ILP (2)

- An INA/ILP form must be linked to an existing enrollment line. This ensures that the child/youth is eligible to receive services. Choose the most current enrollment line in your region.
- The enrollment line also provides the grade, so the system can display only the applicable form sections and pre-populate child information.
- The INA/ILP Type (30 Day/Initial or Annual) must be selected.

### Creating INA/ILP

**School Year \* *i***  

2020-21

**School Enrollment \* *i***  

[Region 09] - 2020-21: Bonsall High (09/R) [08/17/2020 - No Withdrawal Date]

**INA/ILP Type \* *i***  

☐ 30 Day/Initial ☒ Annual

Create New INA/ILP Form



# INA/ILP Form Sections for All Grades

All grade levels have the following sections:

- **Personal Information:** Displays name, date of birth, student IDs, etc. (pre-populated from the statewide child record)
- **Indicators:** Displays PFS, Academic Risk, and Special Education statuses; the user can add a 504 Plan indicator, if applicable
- **Health Information:** Gathers health information and needs
- **Learning Plan:** Records the user's suggested subgrantee services to address the child's/youth's needs
- **Interviewee:** Records the name of the person providing the information and their relationship to the child/youth

# INA/ILP Form Sections for All Grades (2)

All grade levels have the following sections (continued):

- **Created By and Follow-Up By:** Records the name and date for the MEP staff who created and updated the INA/ILP
- **Comments:** Records additional comments (optional)

# INA/ILP Form Sections for Pre-K

INAs/ILPs for children in grades P3–P5 display all the sections we just reviewed, while adding parent/guardian and preschool information.

**PARENT/GUARDIAN INFORMATION (FOR GRADES P3-P5, K-12)** ⓘ

**Current Parent/Guardian 1:** ⓘ  
[REDACTED] [prepopulated, if available]

**Relationship:** ⓘ  
- Choose Relationship -

**Phone 1:** ⓘ

**Current Parent/Guardian 2:**  
[REDACTED] [prepopulated, if available]

**Relationship:**  
- Choose Relationship -

**Phone 2:**

[Past Edits \(0\)](#) >

**PRESCHOOL (CURRENTLY ENROLLED IN GRADES P3-P5)** ⓘ

**Enrolled in a non-MEP preschool?**  
☐ Yes ☐ No

**Where?**

**Comments** ⓘ

[Past Edits \(0\)](#) >



# INA/ILP Form Sections for Elementary

INAs/ILPs for children in grades K–8 display the sections for all grades, while adding parent/guardian and elementary school assessment data.

**PARENT/GUARDIAN INFORMATION (FOR GRADES P3-P5, K-12)**

**Current Parent/Guardian 1:**  

[prepopulated, if available]

**Relationship:**  

- Choose Relationship -

**Phone 1:**

**Current Parent/Guardian 2:**  

[prepopulated, if available]

**Relationship:**  

- Choose Relationship -

**Phone 2:**

Past Edits (0)

**ELEMENTARY (CURRENTLY ENROLLED IN GRADES K-8): ACADEMIC REVIEW**

**Language Arts**  
Year:  
Assessed Grade:  
Standard Met or Exceeded  

Yes  No

**Math**  
Year:  
Assessed Grade:  
Standard Met or Exceeded  

Yes  No

**ELPAC**  
Year: 2018-19  
Assessed Grade: 02  
Proficient  

Yes  No

**Comments**

Past Edits (0)

[assessment data prepopulated, if available]

# INA/ILP Form Sections for Secondary

INAs/ILPs for children in grades 9–12 display the sections for all grades, while adding parent/guardian and secondary school assessment data.

**SECONDARY (CURRENTLY ENROLLED IN GRADES 9-12, AD): ACADEMIC REVIEW**

<b>Language Arts</b> Year: 2020-21 Assessed Grade: 08 Standard Met or Exceeded <input type="radio"/> Yes <input checked="" type="radio"/> No	<b>Math</b> Year: 2020-21 Assessed Grade: 08 Standard Met or Exceeded <input type="radio"/> Yes <input checked="" type="radio"/> No	<b>ELPAC</b> Year: 2021-22 Assessed Grade: 09 Proficient <input checked="" type="radio"/> Yes <input type="radio"/> No	<b>Comments</b> <div></div>
[assessment data prepopulated, if available]			
<b>Unaddressed Credit Deficiency? *</b> <input type="radio"/> Yes <input type="radio"/> No <b>Recommended MEP Services:</b> (Select applicable services to address credit deficiency.)	<b>[response required; if "Yes" then services also required]</b> <div>Select Services</div>		<b>Comments</b> <div></div>

Past Edits (0)

# INA/ILP Form Sections for Other Grades

INAs/ILPs for youths in adult education (grade AD) and Out-of-School Youth (OSY; grade NA) display the sections for all grades, while adding areas for Adult Education and OSY.

**ADULT EDUCATION (CURRENTLY ENROLLED IN GRADES NA, AD) i** v

**Dropped out? i**  
☐ Yes ☐ No

**Enrolled in: i**  
☐ Adult Education  
☐ GED  
☐ HEP  
☐ Other

**Comments i**

Past Edits (0) >

**OUT-OF-SCHOOL YOUTH (CURRENTLY ENROLLED IN GRADES NA, AD) i** v

**Married/Partner?**  
☐ Yes ☐ No

**Children?**  
☐ Yes ☐ No

**Last grade attended: i**  

- Choose Last Grade Attended - v

**Where?**



..... Section Break .....

# INA/ILP Form Sections for Grades AD or NA

▶ ..... Section Break .....

**English Proficiency: ⓘ**  
**Speaking -**  
☐ High ☐ Medium ☐ Low ☐ None  
**Reading -**  
☐ High ☐ Medium ☐ Low ☐ None  
**Writing -**  
☐ High ☐ Medium ☐ Low ☐ None

**Preferred Language: ⓘ**  
☐ Spanish  
☐ English  
☐ Other

**Youth is: ⓘ**  
☐ Here-to-work ☐ Credit Recovery  
☐ Contracted

**Access to transportation: ⓘ**  
☐ Yes ☐ No  
**Type:**

▶ ..... Section Break .....

**Interested in: \* ⓘ [required field]**  
☐ English (ELA, ESL, ELD)  
☐ GED/HEP  
☐ Home language literacy  
☐ Job training/CTE  
☐ Other  
  
☐ None

**Availability: ⓘ**  
☐ Days  
☐ Evenings  
☐ Saturday  
☐ Sunday  
☐ Other

**At Interview, youth received: ⓘ**  
☐ Educational materials  
☐ Health kit  
☐ Referral/Community Resources  
☐ Other

**Emergency Contact: ⓘ**

**Relationship: ⓘ**

**Phone:**


# Questions and Answers



# Additional INA/ILP Demonstrations

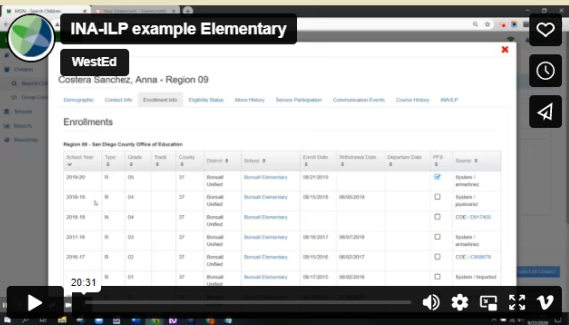
← → ↻ 🔒 mephelcenter.wested.org/hc/en-us/articles/7919139080596-How-To-Videos-Child-Records-Individual-Needs-Assessment-Individual-Learning-Plan-INA-ILP- 🔍 📌 ⚙️ 🗖️ 🗑️

## How-To Videos: Child Records - Individual Needs Assessment/Individual Learning Plan (INA/ILP)

 **Marc Greenfield**  
July 19, 2022 14:50

[FOLLOW](#)

**1. INA/ILP Example, Elementary** - The purpose of this recording is to demonstrate to users how to create an INA/ILP form for a Elementary child in MSIN 6.0.



**2. INA/ILP Example, Grades NA-AD** - The purpose of this recording is to demonstrate to

[SEE MORE](#)

### Articles in this section

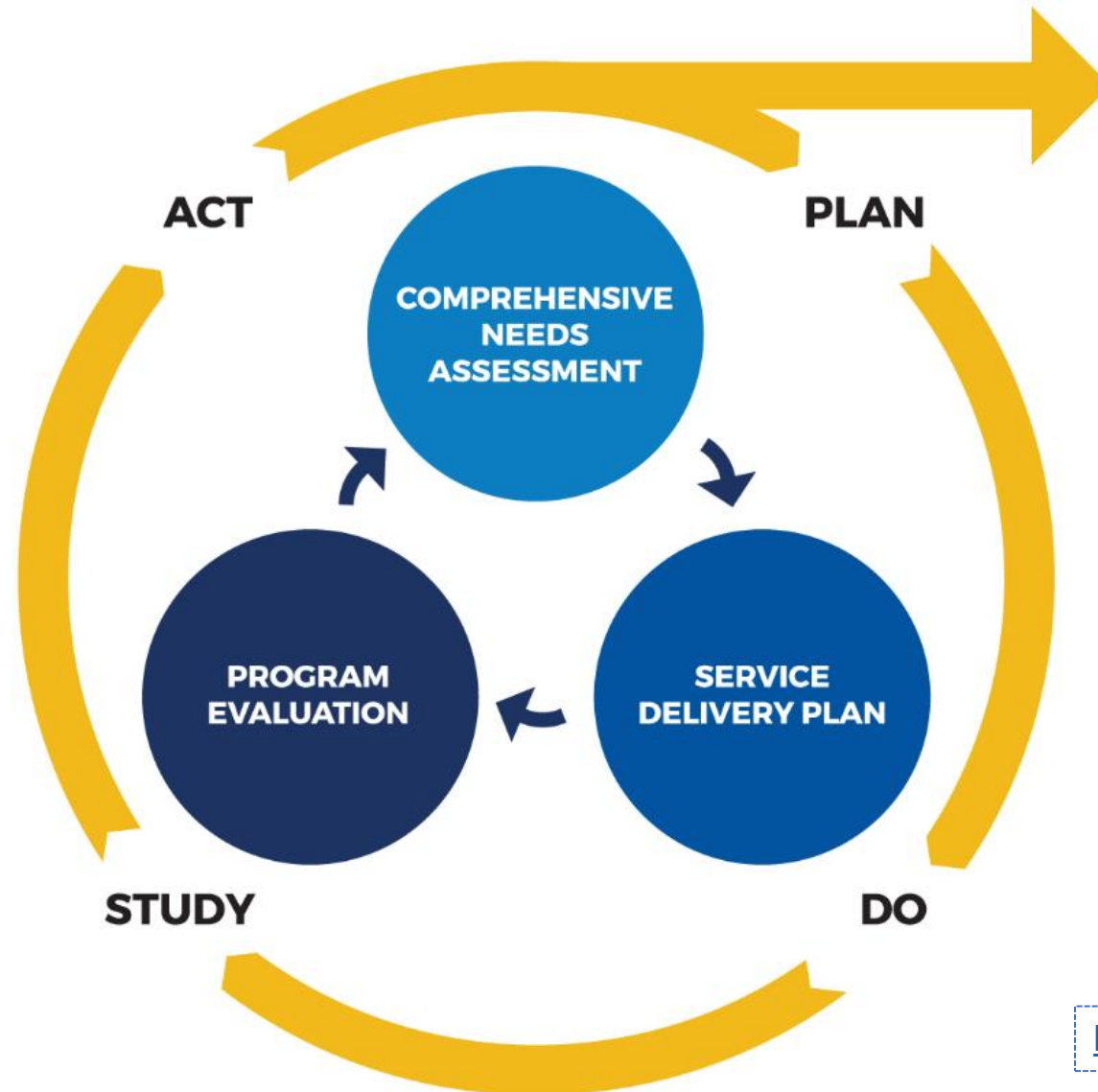
- Webinar: Using Reports to Plan Program Participation - January 24, 2023
- Webinar: Key Topics for Data Specialists - January 24, 2023
- Webinar: Data Privacy & Security - January 24, 2023
- Webinar: 2022 MEP Data Close - August 1, 2022
- How-To Videos: Child Records - Individual Needs Assessment/Individual Learning Plan (INA/ILP)
- How-To Videos: Child Records - Communication Events
- How-To Videos: Services - Entering Services and the SSDP
- How-To Videos: Services - Service Administration and the SSDP
- How-To Videos: I&R - COE Review
- How-To Videos: I&R - Enter a Paper COE

- <https://mephelcenter.wested.org/hc/en-us/articles/7919139080596>

# Links to Measurable Program Objective (MPO) Reports



# MEP Improvement Cycle



<https://results.ed.gov/sdp-toolkit>



# Goals on Three Levels

Subgrantee	State	Federal
<ul style="list-style-type: none"><li>• Matches children with specific needs with the right MEP services</li><li>• Offers services that use strategies in the SSDP</li><li>• Enters service-related data to track progress on MPOs</li></ul>	<ul style="list-style-type: none"><li>• Provides suggested strategies</li><li>• Defines MPOs</li><li>• Measures progress on MPOs</li><li>• Measures progress toward Performance Targets</li></ul>	<ul style="list-style-type: none"><li>• Establishes GPRA Measures</li><li>• Uses state assessment data to measure GPRA 1 and 2</li><li>• Uses MSIX data to measure GPRA 3 and 4</li></ul>

# Reports That Use INA/ILP Data

- MPO 1.0
- MPO 2.0
- MPO 5.0/6.0
- **MPO 5.1/6.1\***
- MPO 7.0
- MPO 8.0
- MPO 9.0
- MPO 9.1
- **MPO 10.0\***
- **MPO 10.1\***
- **MPO 10.2\***
- MPO 11.0
- **MPO 11.1\***
- MPO 13.0
- MPO 13.1

# Reports That Use INA/ILP Data (2)

- **MPO 5.1/6.1**
  - Grade 11 & 12 students who need credit recovery services
- **MPO 10.0**
  - OSYs who are interested in English classes
- **MPO 10.1**
  - OSYs who are interested in the GED/HEP
- **MPO 10.2**
  - OSYs who are interested in “Home language literacy” classes
- **MPO 11.1**
  - Children/youth who need “Mental Health” services

# MPO 5.1/6.1: The INA/ILP Saves the Need

msin.wested.org/children/674207/ina/151830/view

MSiN Migrant Student Information Network

Workbench > COE > Children > Child Reports > Data Monitoring Reports > SSDP Reports >

- MPO 1.0
- MPO 2.0
- MPO 5.0, 6.0
- MPO 5.1, 6.1**
- MPO 9.0
- MPO 9.1
- MPO 10.0
- MPO 10.1
- MPO 10.2
- MPO 11.0

Percentage of 11th or 12th graders who participated in services mapped to credit accrual state service codes (3000s).

INDICATORS/STATUSES (FOR ALL GRADES) i

PFS i ☐ Yes ☒ No Academic Risk i ☐ Yes ☒ No Special Education/IEP i ☒ Yes ☐ No 504 plan i ☐ Yes ☒ No

Past Edits (0) >

SECONDARY (CURRENTLY ENROLLED IN GRADES 9-12, AD): ACADEMIC REVIEW i

Language Arts i Year: 2021-22 Assessed Grade: 11 Standard Met or Exceeded ☐ Yes ☒ No Math i Year: 2021-22 Assessed Grade: 11 Standard Met or Exceeded ☐ Yes ☒ No ELPAC i Year: 2021-22 Assessed Grade: 11 Proficient ☐ Yes ☒ No Comments i

Unaddressed Credit Deficiency? i ☒ Yes ☐ No

Recommended MEP Services: i 1. 3060 - CR ACC Other (Select applicable services to address credit deficiency.)

Past Edits (0) >

HEALTH INFORMATION i

case management

https://msin.wested.org/ssdp-reports/MPO5\_1-6\_1

# MPO 5.1/6.1: The MPO Report Shows Progress

### SSDP Report: High School Credit Accrual Services (MPO 5.1,6.1)

Search Criteria

14 Delano Joint Union High School District

Select School Districts

School Year 2021-22

Each year, 80 percent of migratory 11th and 12th grade high school students who are credit deficient participate in up to two courses through credit accrual services during the regular school year and up to three courses for credit during summer school if present.

Search

Reset

#### Statewide Results (2021-22)

Regular School Year	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in RSY (2021-22)	Result (Percent)
All Regions	1422	245	17.23 %

Summer/Intersession	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in Summer/Intersession (2021-22)	Result (Percent)
All Regions	1422	187	13.15 %

#### Regional Results (2021-22)

Regular School Year	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in RSY (2021-22)	Result (Percent)
Delano Joint Union High School District	36	25	69.44 %

Summer/Intersession	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in Summer/Intersession (2021-22)	Result (Percent)
Delano Joint Union High School District	36	10	27.78 %

45

# Summary of Benefits



# Highly Relevant Service Delivery

Migratory children and youths are assessed and served based on their individual needs, rather than as a cohort or group.

For example, the statements we can make now are more specific.

## **Before:**

“As a group, OSYs need health services and referrals.”

MEP staff tried to offer these types of services to all OSYs they encountered.

## **After:**

“Juan Gomez needs a dental and vision screening, but not a medical exam.”

MEP staff offer specific youths the services that address their current needs.

# On-Demand Child Lists by Need

MEP managers can easily create custom child lists based on the specific needs that families shared about their individual children. Lists are created in two ways:

1. by using the INA/ILP Report in MSIN, which can filter by different responses
2. by clicking on the child counts within MPO reports

The lists are then used as contact logs to invite children to the appropriate, relevant services offered by local projects during the regular school year and summer/intersession.



# On-Demand Child Lists by Need (2)

### SSDP Report: High School Credit

Search Criteria

14 Delano Joint Union High School District

Select School Districts ▼

School Year 2021-22

Search


Reset

#### Statewide Results (2021-22)

Regular School Year	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	1422
All Regions		1422
Summer/Intersession	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	1422
All Regions		1422

#### Regional Results (2021-22)

Regular School Year	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in RSY (2021-22)	Result (Percent)
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Delano Joint Union High School District	36	10	27.78 %

36 Children 

Rows Per Page ▼

Filter	Filter items below						
MSD Number	SSID	Name	DOB	School	Grade	Type	PFS
06002866286	5438172677			Greenfield High	11	R	N
06002963595	2790776316			King City High	11	R	N
06002693140	4566928048			Greenfield High	11	R	N
06002768016	5949576990			King City High	12	R	N
06002526330	5367406724			North Monterey County High	12	R	N
06002927802	6932497004			North Monterey County High	11	R	N
06002951490	4093028921			Rancho San Juan High	11	R	N
06002966296	3619592706			North Salinas High	11	R	N
06002526760	2988733814			Soledad High	12	R	N
06002952523	7180734802			King City High	11	R	Y

« ‹ 1 2 3 › »

X

# Reduced Labor Statewide

MSIN automatically populates student information from the child's record into the form, including academic indicators and assessment performance.

**Before:** Paper fill-in

Individual Needs Assessment/Individual Learning Plan (P3-P5)			
School Year:		School Enrollment:	
		Type: <input type="checkbox"/> 30 Day/Initial <input type="checkbox"/> Annual	
NEEDS ASSESSMENT			
PERSONAL INFORMATION			
Child/Youth's Name:	QAD:	EOE:	
DOB:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-binary		
MSD:	MSIX:	SSID:	
Current Address:	City:	Current Address Phone:	
<input type="checkbox"/> Temporary Address			
District:	School:	Grade:	
Parent/Guardian 1:	Relationship:	Phone 1:	
Parent/Guardian 2:	Relationship:	Phone 2:	
INDICATORS/STATUSES (for all grades)			
PFS	Academic Risk	Special Education/IEP	504 Plan
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

**After:** Online and pre-populated

Editing INA/ILP (Fictitious Child)		
School Year	School Enrollment	INA/ILP Type
2021-22	[Region 01] - 2021-22: Lewis H. Britton Middle (08/R) [08/12/2021 - No Withdrawal Date]	<input type="radio"/> 30 Day/Initial <input checked="" type="radio"/> Annual
<a href="#">Update Child Information</a>		
PERSONAL INFORMATION		
Name:	QAD:	EOE:
Garcia, Jose Juan	09/25/2020	09/25/2023
DOB:	Gender:	MSD:
07/10/2008 (14)	<input checked="" type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-binary	06002859750
		MSIX: 335947299883
		SSID: 2428741091
Current Address:	City:	Current Address Phone:
15200 Test Rd. Apt. 2 <input type="checkbox"/> Temporary Address	Morgan Hill	408-777-1212
District:	School:	Grade:
Morgan Hill Unified	Lewis H. Britton Middle	08
<a href="#">Past Edits (0)</a>		

# Standardized Communication with Families

Using a common form and procedure in all 20 subgrantee service areas helps families and youths become familiar with the needs assessment and learning plan process. As a result, they will have a more consistent experience when moving throughout the state.



# Integrated with MPO Reports

Based on INA/ILP responses, relevant MPO reports are automatically populated with the children who should participate in services that were designed to meet the MPO and address their stated need(s).

- The MPO reports also track which children who need a service actually participated in it.
- The MPO reports streamline outreach and inclusion in services aligned to the applicable MPOs and help users to easily prioritize PFS students for participation.
- They calculate the percentage of children who had a need, were served, and therefore contributed to meeting the MPO.

# Questions and Answers (2)



# Contact Information



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