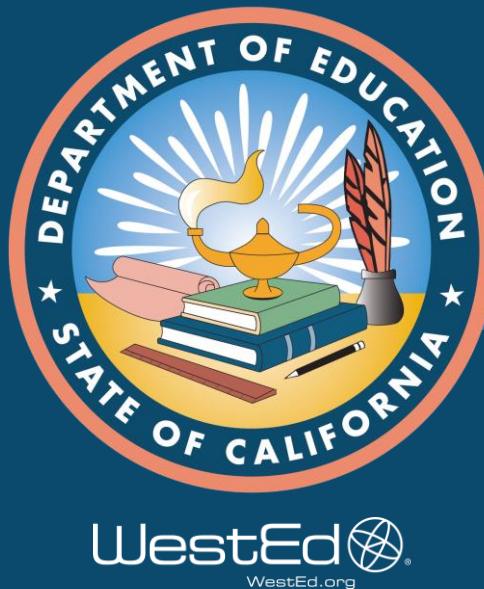


Using Data to Deliver Highly Relevant Services: California's Implementation of Individual Needs Assessments and Learning Plans for all Migratory Children



May 2, 2023
3:30 p.m. – 5:00 p.m.

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Welcome and Introductions



Session Presenters:



- Juli Auld, Administrator, Migrant Education Office (MEO), California Department of Education (CDE)
- Jose Valencia, Migrant Student Information Network (MSIN) Lead, WestEd
- Victor Garibay, MSIN Specialist, WestEd

Session Objectives

Participants will

- learn about California's requirements around Individual Needs Assessments/ Individual Learning Plans (INAs/ILPs);
- become familiar with the INA/ILP form content and how it was developed;
- learn how the statewide electronic INA/ILP was implemented in California's migratory child data system, MSIN;
- learn how INA/ILP data helps subgrantees deliver services that are matched to each child's specific needs;
- learn how the INA/ILP and service delivery data is consolidated in Measurable Program Objective reports that help subgrantees meet state goals; and
- review the benefits of these features for migratory children and the Migrant Education Program (MEP).

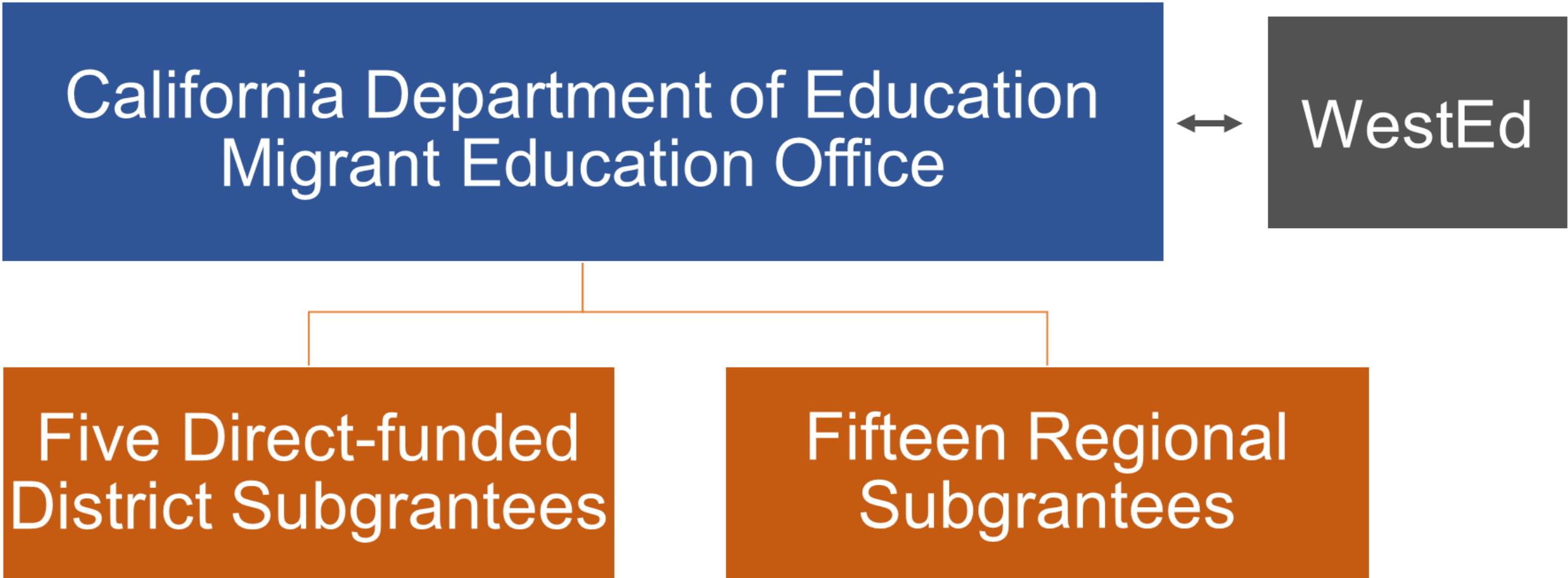
California MEP Context



California MEP Subgrantees



California MEP Structure



California MEP by the Numbers

Local MEP
subgrantees:
20

MEP population
range by subgrantee
(2021–22):
233 – 9,242

MEP population
(2021–22):
74,770

MEP Recruiters:
approx. **215**

Identification and
Recruitment (I&R)
Coordinators:
approx. **23**

Designated State
Education Agency
(SEA) Reviewers:
approx. **58**

Local Data Specialists:
approx. **120**

MSIN users:
approx. **800**

Needs Assessment Legal References



Comprehensive Needs Assessments

Each state that receives an MEP grant must study the needs of their migratory students and then create a plan to provide the appropriate supplemental services to meet those needs. To meet these requirements, CDE:

- conducts a statewide Comprehensive Needs Assessment (CNA);
- creates and implements a Statewide Service Delivery Plan (SSDP); and
- conducts annual and end-of-project program evaluations to study the SSDP's implementation and results of program interventions, and to improve services through continuous improvement.

Local Operating Agency Needs Assessments

“Local operating agencies conduct individual needs assessments to:

- (1) determine the needs of migrant students and how those needs relate to the priorities established by the State;
- (2) design local services; and
- (3) select students for the receipt of those services.”

U.S. Department of Education, Office of Elementary and Secondary Education, Office of Migrant Education, Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children, Washington, D.C., 2017. Pg. 43.

Individual Child Needs Assessments

“54443.1. Migrant education programs shall include all of the following:

- (a) An individual assessment of the educational and relevant health needs of each participating pupil within 30 days of enrollment....
- (d) A brief individual learning plan listing the services to be provided to each pupil shall be provided in writing or at a parent conference to the parent or guardian of each participating pupil, annually and each time the pupil moves to a new district.”

California *Education Code § 54443*

What's in an INA/ILP?



Anatomy of the INA

An INA is a document with a migratory child's basic information and a survey of specific needs. The INA form includes:

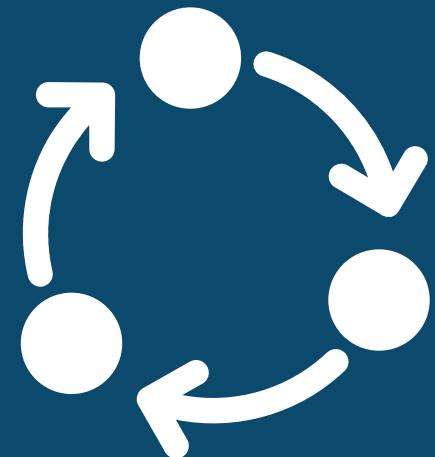
- Child/youth data (identification numbers, name, etc.)
- Eligibility and enrollment data
- Educational indicators, such as Priority for Services (PFS)
- State assessment performance
- Questions about needs that are specific to the child/youth's grade level (credit recovery for secondary students, preschool for 3- to 5-year-olds, etc.)
- Questions about health needs and other emergency services (housing, food, clothing, etc.)

Anatomy of the ILP

An ILP is a document showing which services the local MEP plans to provide during the school year. The ILP form includes:

- Suggested MEP academic services
- Suggested MEP support services
- Suggested MEP credit recovery services for secondary students who are behind
- List of non-MEP services that the child/youth will also receive from their district and/or other agencies
- List of academic or health goals for the child/youth to achieve during the school year

New Statewide INA/ILP



Creating a Standardized INA/ILP



While developing the CNA and SSDP, the CNA/SSDP Committee identified the need for a standardized INA/ILP.



The CDE staff gathered existing INAs and ILPs from subgrantees, including versions for pre-K children, attending children (i.e., students), and non-attending youths (i.e., Out-of-School Youths [OSY]).

Consolidating INA and ILP Versions



CDE staff consolidated elements from the subgrantee versions to create a single document with the INA and ILP components together (INA/ILP).



The CDE proposed a statewide version of the INA/ILP and solicited additional feedback from the subgrantee committee before finalizing it.

Web-Based Implementation



MSIN Is a Child-Centered System

- Child records can be edited without altering their Certificate of Eligibility (COE).
- Data Specialists can add, edit, or delete most records, such as enrollments, INAs/ILPs, and services.

(fictitious data)

Garcia, Jose Juan - Region 01 Edit

Demographic	Address Info	Enrollment Info	Eligibility Status	Move History	Service Participation	Communication Events	Course History	INA/ILP	Middle Name
Child's Last Name* GARCIA	Second Last Name Second Last Name	Child's First Name* JOSE							JUAN

Child's Information

Suffix - Suffix -	Gender* Male	Race* Declined to State	Termination Reversed Reversed Date: 11/05/2018 Reason: Termination Reversed Update on: 11/05/2018 Update by: simi
Date of Birth* 07/10/2008	Birth Verification* 07 – parent's affidavit, including vi	Birth City Morelia	
Birth State Michoacán	Birth Country Mexico	Medical Alert* N – No identified problem	Termination History Termination Date 09/15/2018 Reason QAD Expired
<input checked="" type="checkbox"/> Latino	<input type="checkbox"/> Multi Birth		
Preferred Phone Number 123-456-7890	Preferred Email josej.garcia@yahoo.com		

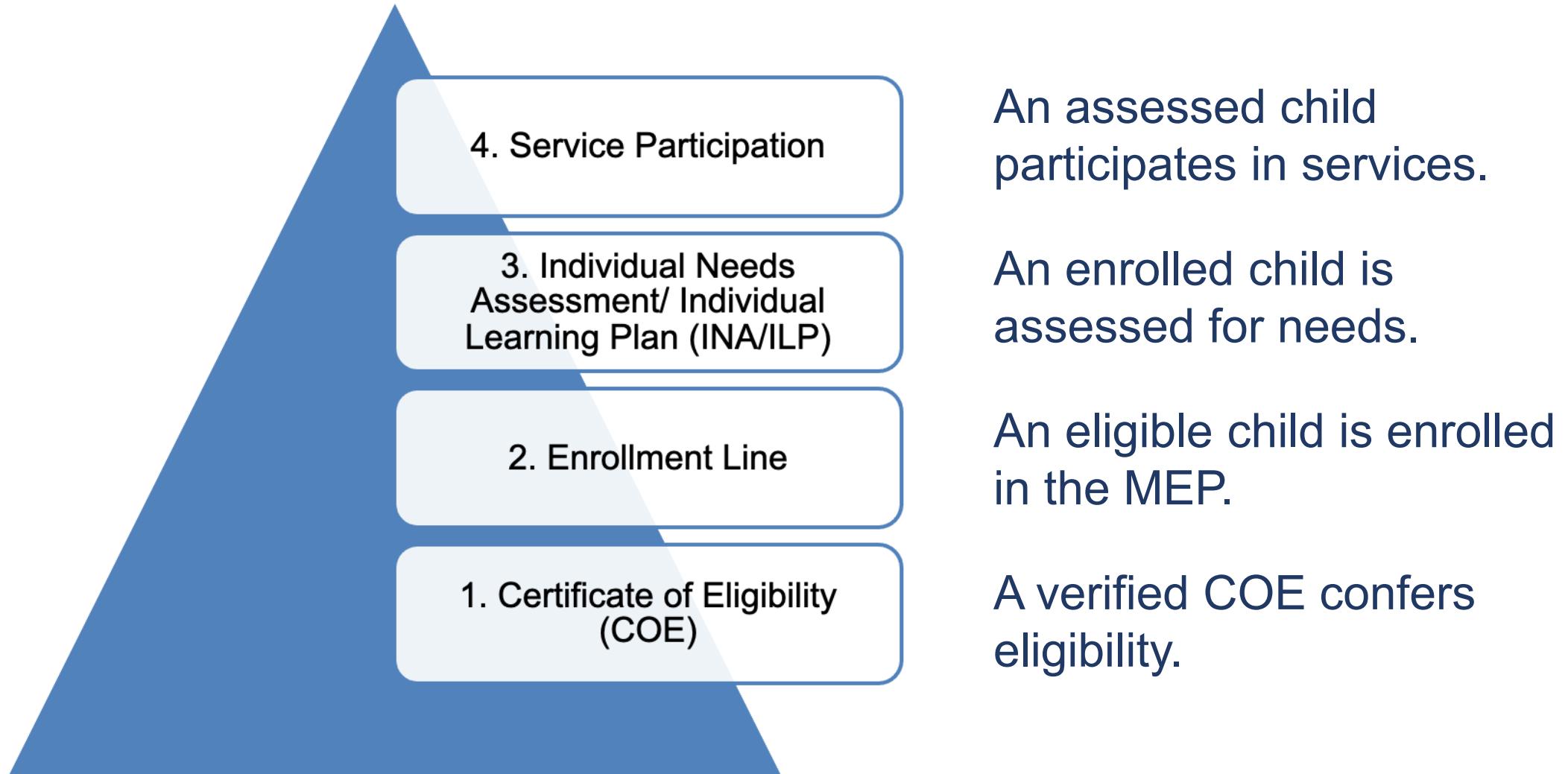
Past Edits (5) >

Parent/Guardian Information

Parent Type	Last Name	First Name	Preferred Phone Number	Preferred Email
Current Parent/Guardian 2	Cazarez	Amy	408-776-4545	cazarez.amy28@yahoo.com
Legal Parent/Guardian 2	Cazares	Amy		

Past Edits (2) >

MSIN Data Dependencies



Accessing a Child's INA/ILP(s)

When opened, a child's statewide record, known as the Child Record Modal, looks like a pop-up window with tabs along the top. The steps to access the INAs/ILPs are

- search for a child and open their Child Record Modal; and
- click on the INA/ILP tab to view the child's existing records.

- Region 09 Edit X

Demographic Contact Info Enrollment Info Eligibility Status Move History Service Participation Communication Events Course History **INA/ILP**

Individual Needs Assessment/Individual Learning Plan

Region 09 - San Diego County Office of Education

	School Year ▼	District ▼	School ▼	Type ▼	Grade ▼	INA/ILP Status ▼	INA/ILP Version ▼	Created by / Date ▼	Follow-up by / Date ▼
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---



INAs/ILPs are Linked to Enrollments

Note that every INA/ILP record (i.e., row) links to enrollment information (e.g., school year, district, school, type, and grade). This ensures that the child/youth is enrolled first. The **grade** is especially important because it controls the INA/ILP form layout so that only applicable sections appear.

- Region 09 Edit X

Demographic Contact Info Enrollment Info Eligibility Status Move History Service Participation Communication Events Course History **INA/ILP**

Individual Needs Assessment/Individual Learning Plan

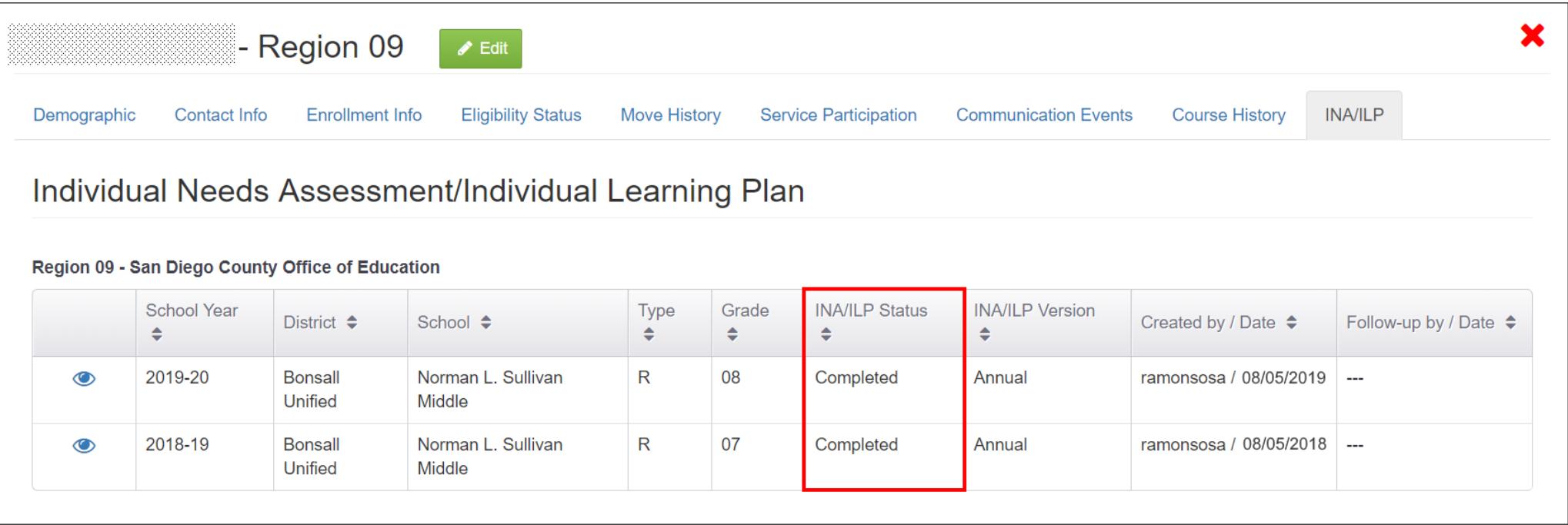
Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

INA/ILP Statuses

An INA/ILP form can be in one of two statuses: Started or Completed.

- **Started:** The form was created, but one or more required fields (marked with an asterisk) are incomplete.
- **Completed:** All required fields are complete.

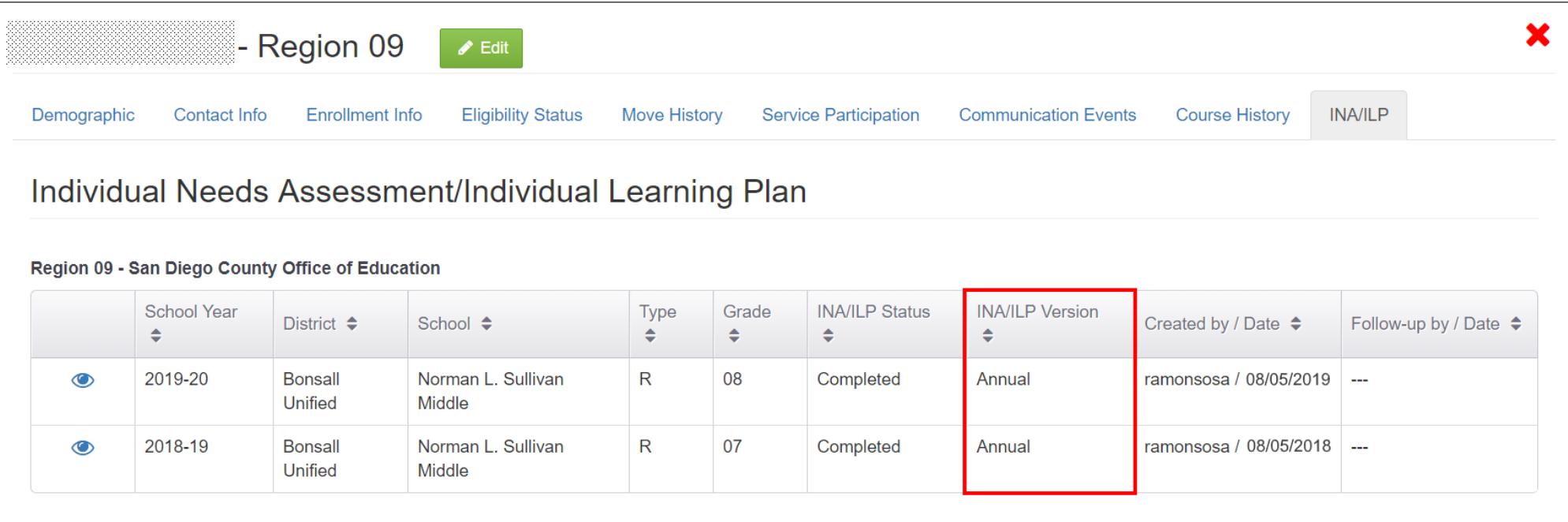


Individual Needs Assessment/Individual Learning Plan									
Region 09 - San Diego County Office of Education									
	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

INA/ILP Versions

There are two INA/ILP versions in MSIN:

- **30 Day/Initial:** Version for children/youth who are newly enrolled in the MEP.
- **Annual:** Version for previously identified children/youth to be completed every school year while they are eligible for the MEP.



- Region 09 Edit X

Demographic Contact Info Enrollment Info Eligibility Status Move History Service Participation Communication Events Course History **INA/ILP**

Individual Needs Assessment/Individual Learning Plan

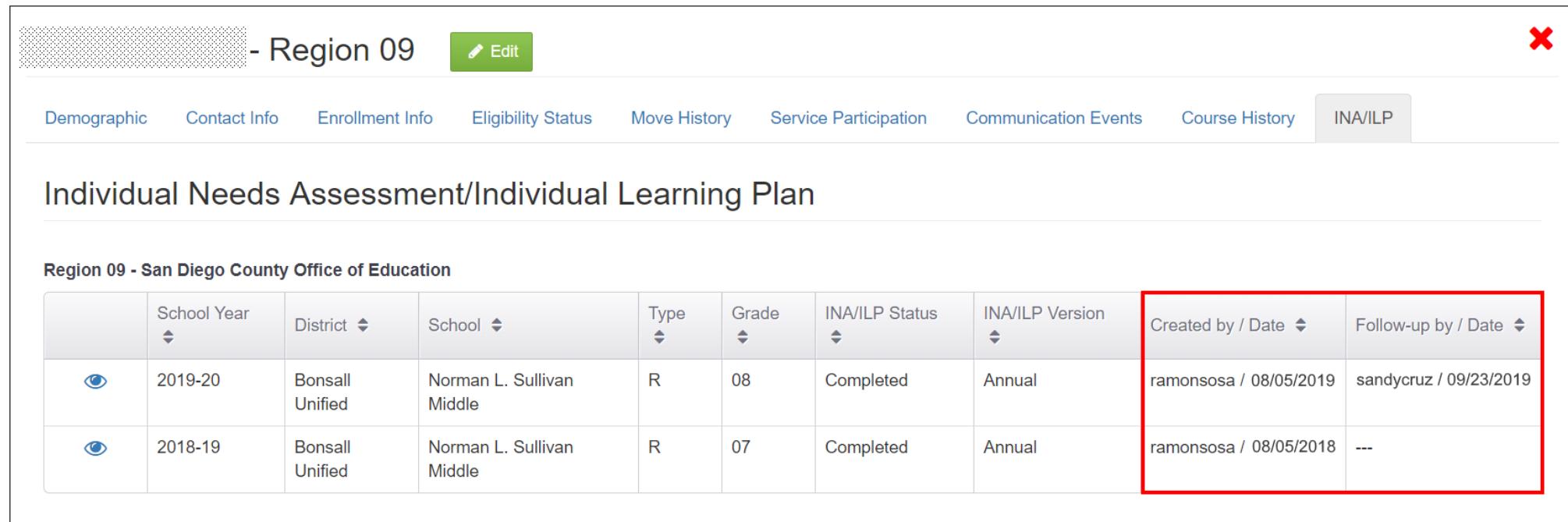
Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

Created By and Follow-Up By

After an MEP staff person creates an INA/ILP form, it can be updated by other MEP staff members, as needed.

- **Created By:** The MSIN user and date when the form was created.
- **Follow-Up By:** The MSIN user and date when the form was last updated. A history of all follow-ups is stored within the form.



- Region 09 Edit ×

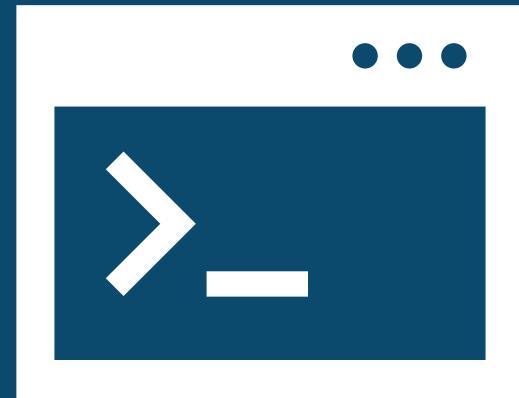
Demographic Contact Info Enrollment Info Eligibility Status Move History Service Participation Communication Events Course History **INA/ILP**

Individual Needs Assessment/Individual Learning Plan

Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	sandycruz / 09/23/2019
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

Introducing the Electronic INA/ILP



INA/ILP Form Demonstration

Editing INA/ILP

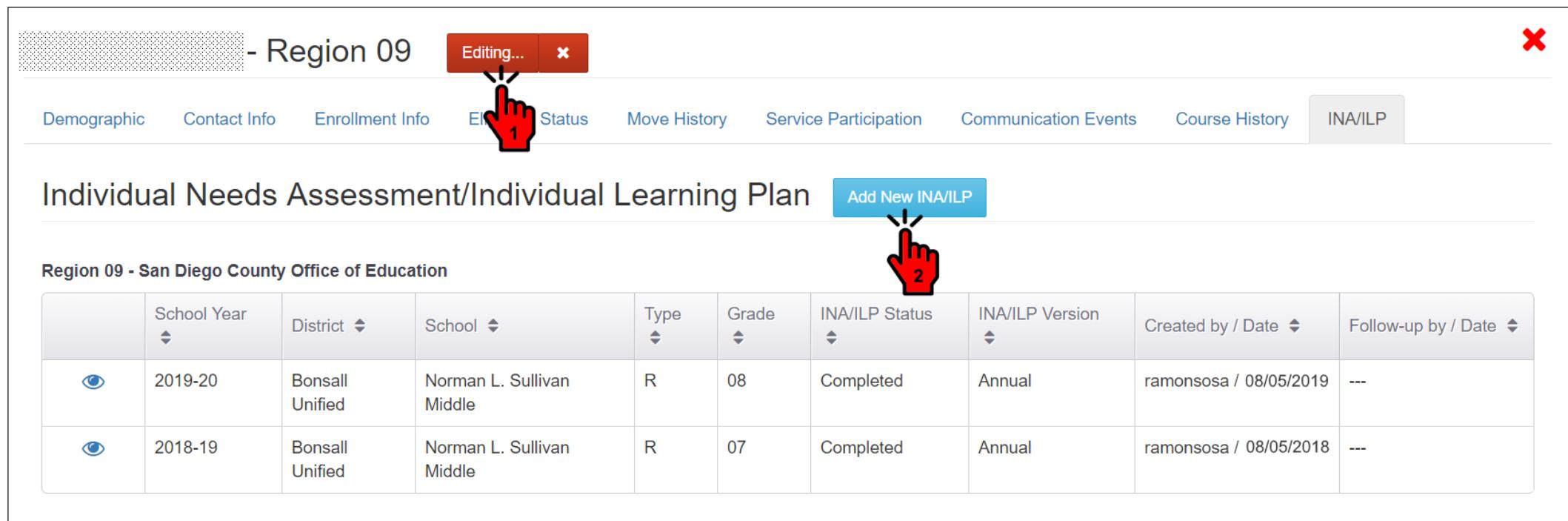
School Year <i>i</i> 2019-20	School Enrollment <i>i</i> [Region 10] - 2019-20: Melbourne (Ella P.) Elementary (P3/N) [No Enrollment Date - No Withdrawal Date]	INA/ILP Type <i>i</i> <input type="radio"/> 30 Day/Initial <input checked="" type="radio"/> Annual
Update Child Information <i>i</i>		
PERSONAL INFORMATION <i>i</i>		
Name: [REDACTED]	QAD: 08/20/2017	EOE: 08/19/2020
DOB: [REDACTED]	Gender: <input checked="" type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-binary	MSD: 06002905383 MSIX: 348663552596 SSID:
Current Address: <i>i</i> [REDACTED] <input type="checkbox"/> Temporary Address	City: Hawaiian Gardens	Current Address Phone: [REDACTED]
District: Abc Unified	School: Melbourne (ella P.) Elementary	Grade: P3
Past Edits (0) <i>►</i>		
PARENT/GUARDIAN INFORMATION (FOR GRADES P3-P5, K-12) <i>i</i>		
Current Parent/Guardian 1: <i>i</i> [REDACTED]	Relationship: <i>i</i> - Choose Relationship -	Phone 1: <i>i</i> [REDACTED]
Current Parent/Guardian 2:	Relationship:	Phone 2:
Save/Check Form		

Creating a New INA/ILP

New INA/ILP forms are created from the child's record by:

1. entering edit mode, and
2. clicking the “Add New INA/ILP” button.

This will load the form on a separate tab in your browser.



- Region 09 Editing... X

Demographic Contact Info Enrollment Info 1 Status Move History Service Participation Communication Events Course History INA/ILP

Individual Needs Assessment/Individual Learning Plan Add New INA/ILP

Region 09 - San Diego County Office of Education

	School Year	District	School	Type	Grade	INA/ILP Status	INA/ILP Version	Created by / Date	Follow-up by / Date
	2019-20	Bonsall Unified	Norman L. Sullivan Middle	R	08	Completed	Annual	ramonsosa / 08/05/2019	---
	2018-19	Bonsall Unified	Norman L. Sullivan Middle	R	07	Completed	Annual	ramonsosa / 08/05/2018	---

Creating a New INA/ILP (2)

- An INA/ILP form must be linked to an existing enrollment line. This ensures that the child/youth is eligible to receive services. Choose the most current enrollment line in your region.
- The enrollment line also provides the grade, so the system can display only the applicable form sections and pre-populate child information.
- The INA/ILP Type (30 Day/Initial or Annual) must be selected.

Creating INA/ILP

School Year * 	School Enrollment * 	INA/ILP Type * 
2020-21 	[Region 09] - 2020-21: Bonsall High (09/R) [08/17/2020 - No Withdrawal Date] 	<input type="radio"/> 30 Day/Initial <input checked="" type="radio"/> Annual
Create New INA/ILP Form		



INA/ILP Form Sections for All Grades

All grade levels have the following sections:

- **Personal Information:** Displays name, date of birth, student IDs, etc. (pre-populated from the statewide child record)
- **Indicators:** Displays PFS, Academic Risk, and Special Education statuses; the user can add a 504 Plan indicator, if applicable
- **Health Information:** Gathers health information and needs
- **Learning Plan:** Records the user's suggested subgrantee services to address the child's/youth's needs
- **Interviewee:** Records the name of the person providing the information and their relationship to the child/youth

INA/ILP Form Sections for All Grades (2)

All grade levels have the following sections (continued):

- **Created By and Follow-Up By:** Records the name and date for the MEP staff who created and updated the INA/ILP
- **Comments:** Records additional comments (optional)

INA/ILP Form Sections for Pre-K

INAs/ILPs for children in grades P3–P5 display all the sections we just reviewed, while adding parent/guardian and preschool information.

PARENT/GUARDIAN INFORMATION (FOR GRADES P3-P5, K-12) [i](#)

Current Parent/Guardian 1: i	Relationship: i	Phone 1: i
 [prepopulated, if available]	- Choose Relationship -	<input type="text"/>
Current Parent/Guardian 2:	Relationship:	Phone 2:
 [prepopulated, if available]	- Choose Relationship -	<input type="text"/>

Past Edits (0) >

PRESCHOOL (CURRENTLY ENROLLED IN GRADES P3-P5) [i](#)

Enrolled in a non-MEP preschool?	Where?	Comments i
<input type="radio"/> Yes <input type="radio"/> No	<input type="text"/>	<input type="text"/>

Past Edits (0) >

INA/ILP Form Sections for Elementary

INAs/ILPs for children in grades K–8 display the sections for all grades, while adding parent/guardian and elementary school assessment data.

PARENT/GUARDIAN INFORMATION (FOR GRADES P3-P5, K-12) 

Current Parent/Guardian 1: 	Relationship: 	Phone 1: 
[redacted] [prepopulated, if available]	- Choose Relationship -	
Current Parent/Guardian 2:	Relationship:	Phone 2:
[redacted] [prepopulated, if available]	- Choose Relationship -	

Past Edits (0) >

ELEMENTARY (CURRENTLY ENROLLED IN GRADES K-8): ACADEMIC REVIEW 

Language Arts 	Math 	ELPAC 
Year:	Year:	Year: 2018-19
Assessed Grade:	Assessed Grade:	Assessed Grade: 02
Standard Met or Exceeded	Standard Met or Exceeded	Proficient
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No

Past Edits (0) > **[assessment data prepopulated, if available]**

Comments 

INA/ILP Form Sections for Secondary

INAs/ILPs for children in grades 9–12 display the sections for all grades, while adding parent/guardian and secondary school assessment data.

SECONDARY (CURRENTLY ENROLLED IN GRADES 9-12, AD): ACADEMIC REVIEW i			
Language Arts i Year: 2020-21 Assessed Grade: 08 Standard Met or Exceeded <input type="radio"/> Yes <input checked="" type="radio"/> No	Math i Year: 2020-21 Assessed Grade: 08 Standard Met or Exceeded <input type="radio"/> Yes <input checked="" type="radio"/> No	ELPAC i Year: 2021-22 Assessed Grade: 09 Proficient <input checked="" type="radio"/> Yes <input type="radio"/> No	Comments i <div style="border: 1px solid #ccc; height: 100px; width: 100%;"></div>
[assessment data prepopulated, if available]			
Unaddressed Credit Deficiency? * i	<input type="radio"/> Yes <input type="radio"/> No	[response required; if "Yes" then services also required]	
Recommended MEP Services: i (Select applicable services to address credit deficiency.)	<input style="width: 100%;" type="button" value="Select Services"/>		Comments i <div style="border: 1px solid #ccc; height: 100px; width: 100%;"></div>
Past Edits (0) >			

INA/ILP Form Sections for Other Grades

INAs/ILPs for youths in adult education (grade AD) and Out-of-School Youth (OSY; grade NA) display the sections for all grades, while adding areas for Adult Education and OSY.

ADULT EDUCATION (CURRENTLY ENROLLED IN GRADES NA, AD) i

Dropped out? i	Enrolled in: i	Comments i
<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/> Adult Education <input type="checkbox"/> GED <input type="checkbox"/> HEP	<input type="text"/>
	<input type="checkbox"/> Other	

Past Edits (0) >

OUT-OF-SCHOOL YOUTH (CURRENTLY ENROLLED IN GRADES NA, AD) i

Married/Partner?	Children?	Last grade attended: i	Where?
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="text" value="- Choose Last Grade Attended -"/>	<input type="text"/>



INA/ILP Form Sections for Grades AD or NA

► **Section Break**

English Proficiency: i	Preferred Language: i	
Speaking - <input type="radio"/> High <input type="radio"/> Medium <input type="radio"/> Low <input type="radio"/> None	<input type="radio"/> Spanish <input type="radio"/> English <input type="radio"/> Other	
Reading - <input type="radio"/> High <input type="radio"/> Medium <input type="radio"/> Low <input type="radio"/> None		
Writing - <input type="radio"/> High <input type="radio"/> Medium <input type="radio"/> Low <input type="radio"/> None		
<hr/>		
Youth is: i	Access to transportation: i	
<input type="radio"/> Here-to-work <input type="radio"/> Credit Recovery <input type="checkbox"/> Contracted	<input type="radio"/> Yes <input type="radio"/> No Type:	
<hr/>		
► Section Break		
Interested in: * i [required field]	Availability: i	At Interview, youth received: i
<input type="checkbox"/> English (ELA, ESL, ELD) <input type="checkbox"/> GED/HEP <input type="checkbox"/> Home language literacy <input type="checkbox"/> Job training/CTE <input type="checkbox"/> Other <input type="checkbox"/> None	<input type="checkbox"/> Days <input type="checkbox"/> Evenings <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday <input type="checkbox"/> Other	<input type="checkbox"/> Educational materials <input type="checkbox"/> Health kit <input type="checkbox"/> Referral/Community Resources <input type="checkbox"/> Other
<hr/>		
Emergency Contact: i	Relationship: i	Phone:
<input type="text"/>	<input type="text" value="- Choose Relationship -"/>	<input type="text"/>

Questions and Answers



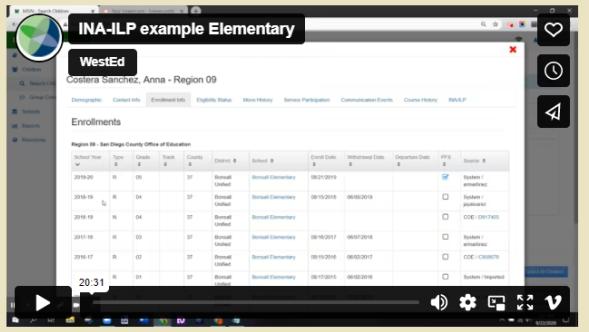
Additional INA/ILP Demonstrations

How-To Videos: Child Records - Individual Needs Assessment/Individual Learning Plan (INA/ILP)

 **Marc Greenfield**
July 19, 2022 14:50

[FOLLOW](#)

1. INA/ILP Example, Elementary - The purpose of this recording is to demonstrate to users how to create an INA/ILP form for a Elementary child in MSIN 6.0.



2. INA/ILP Example, Grades NA-AD - The purpose of this recording is to demonstrate to

[SEE MORE](#)

Articles in this section

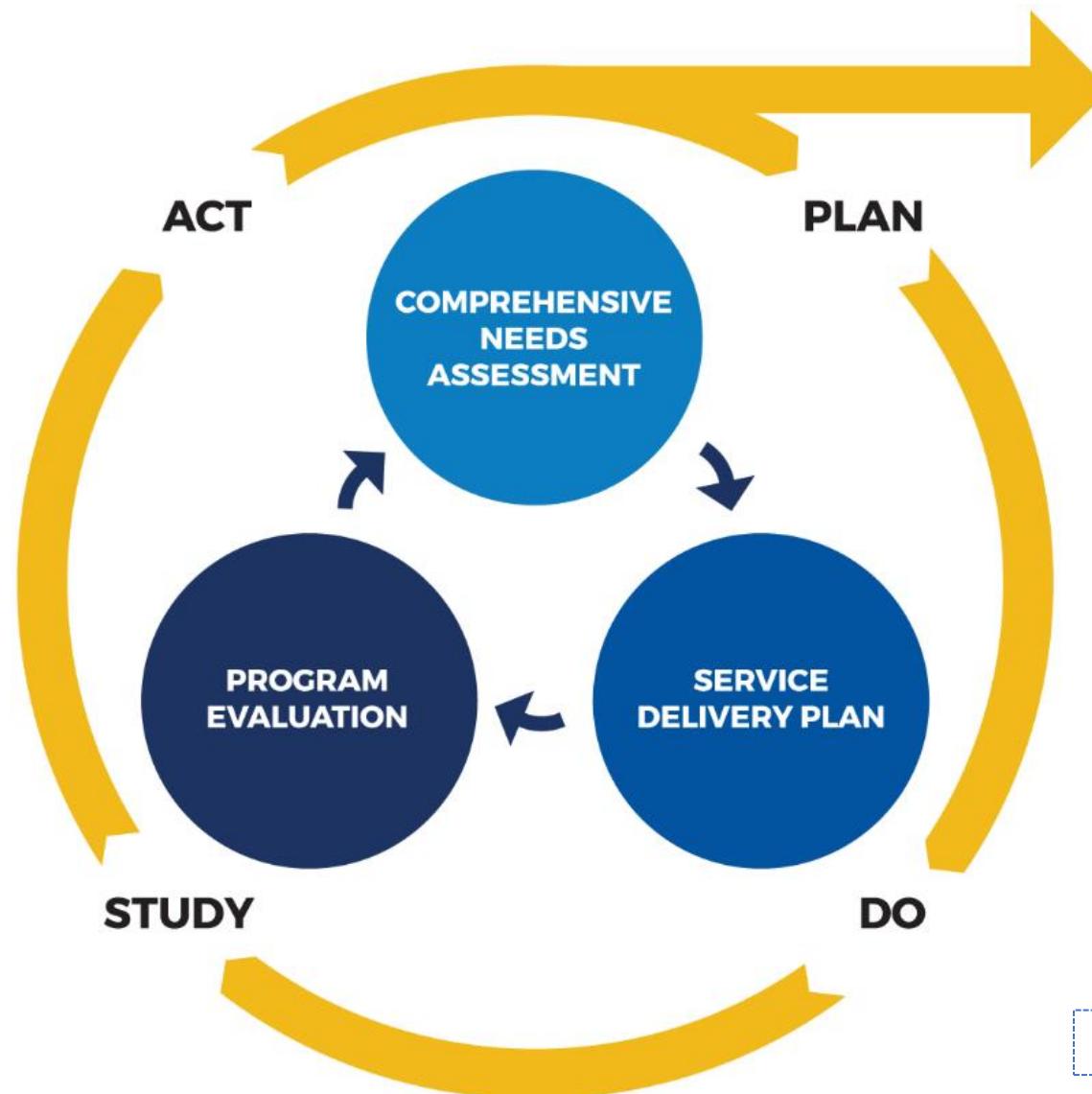
- [Webinar: Using Reports to Plan Program Participation - January 24, 2023](#)
- [Webinar: Key Topics for Data Specialists - January 24, 2023](#)
- [Webinar: Data Privacy & Security - January 24, 2023](#)
- [Webinar: 2022 MEP Data Close - August 1, 2022](#)
- [How-To Videos: Child Records - Individual Needs Assessment/Individual Learning Plan \(INA/ILP\)](#)
- [How-To Videos: Child Records - Communication Events](#)
- [How-To Videos: Services - Entering Services and the SSDP](#)
- [How-To Videos: Services - Service Administration and the SSDP](#)
- [How-To Videos: I&R - COE Review](#)
- [How-To Videos: I&R - Enter a Paper COE](#)

- <https://mephelpcenter.wested.org/hc/en-us/articles/7919139080596>

Links to Measurable Program Objective (MPO) Reports



MEP Improvement Cycle



<https://results.ed.gov/sdp-toolkit>

Goals on Three Levels

Subgrantee	State	Federal
<ul style="list-style-type: none">• Matches children with specific needs with the right MEP services• Offers services that use strategies in the SSDP• Enters service-related data to track progress on MPOs	<ul style="list-style-type: none">• Provides suggested strategies• Defines MPOs• Measures progress on MPOs• Measures progress toward Performance Targets	<ul style="list-style-type: none">• Establishes GPRA Measures• Uses state assessment data to measure GPRA 1 and 2• Uses MSIX data to measure GPRA 3 and 4

Reports That Use INA/ILP Data

- MPO 1.0
- MPO 2.0
- MPO 5.0/6.0
- **MPO 5.1/6.1***
- MPO 7.0
- MPO 8.0
- MPO 9.0
- MPO 9.1
- **MPO 10.0***
- **MPO 10.1***
- **MPO 10.2***
- MPO 11.0
- **MPO 11.1***
- MPO 13.0
- MPO 13.1

Reports That Use INA/ILP Data (2)

- MPO 5.1/6.1
 - Grade 11 & 12 students who need credit recovery services
- MPO 10.0
 - OSYs who are interested in English classes
- MPO 10.1
 - OSYs who are interested in the GED/HEP
- MPO 10.2
 - OSYs who are interested in “Home language literacy” classes
- MPO 11.1
 - Children/youth who need “Mental Health” services

MPO 5.1/6.1: The INA/ILP Saves the Need

https://msin.wested.org/ssdp-reports/MPO5_1-6_1

Workbench >

COE >

Children >

Child Reports >

Data Monitoring Reports >

SSDP Reports >

- MPO 1.0
- MPO 2.0
- MPO 5.0, 6.0
- MPO 5.1, 6.1**
- Percentage of 11th or 12th graders who participated in services mapped to credit accrual state service codes (3000s).
- MPO 9.0
- MPO 9.1
- MPO 10.0
- MPO 10.1
- MPO 10.2
- MPO 11.0

msin.wested.org/children/674207/ina/151830/view

INDICATORS/STATUSES (FOR ALL GRADES) *i*

PFS *i*
 Yes No

Academic Risk *i*
 Yes No

Special Education/IEP *i*
 Yes No

504 plan *i*
 Yes No

Past Edits (0) >

SECONDARY (CURRENTLY ENROLLED IN GRADES 9-12, AD): ACADEMIC REVIEW *i*

Language Arts *i*
Year: 2021-22
Assessed Grade: 11
Standard Met or Exceeded
 Yes No

Math *i*
Year: 2021-22
Assessed Grade: 11
Standard Met or Exceeded
 Yes No

ELPAC *i*
Year: 2021-22
Assessed Grade: 11
Proficient
 Yes No

Comments *i*

Unaddressed Credit Deficiency? *i* Yes No

Recommended MEP Services: *i*
(Select applicable services to address credit deficiency.)

1. 3060 - CR ACC Other

Past Edits (0) >

Comments *i*

case management

HEALTH INFORMATION *i*

MPO 5.1/6.1: The MPO Report Shows Progress

SSDP Report: High School Credit Accrual Services (MPO 5.1,6.1) [i](#)

Search Criteria

14 Delano Joint Union High School District	
Select School Districts ▼	
School Year	2021-22 ▼

Each year, 80 percent of migratory 11th and 12th grade high school students who are credit deficient participate in up to two courses through credit accrual services during the regular school year and up to three courses for credit during summer school if present.

[Search](#) [Reset](#)

Statewide Results (2021-22)

Regular School Year	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in RSY (2021-22)	Result (Percent)
All Regions	1422	245	17.23 %

Summer/Intersession	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in Summer/Intersession (2021-22)	Result (Percent)
All Regions	1422	187	13.15 %

Regional Results (2021-22)

Regular School Year	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in RSY (2021-22)	Result (Percent)
Delano Joint Union High School District	36	25	69.44 %

Summer/Intersession	Students in grades 11 or 12 who have an INA/ILP that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in Summer/Intersession (2021-22)	Result (Percent)
Delano Joint Union High School District	36	10	27.78 %

Summary of Benefits



Highly Relevant Service Delivery

Migratory children and youths are assessed and served based on their individual needs, rather than as a cohort or group.

For example, the statements we can make now are more specific.

Before:

“As a group, OSYs need health services and referrals.”

MEP staff tried to offer these types of services to all OSYs they encountered.

After:

“Juan Gomez needs a dental and vision screening, but not a medical exam.”

MEP staff offer specific youths the services that address their current needs.

On-Demand Child Lists by Need

MEP managers can easily create custom child lists based on the specific needs that families shared about their individual children. Lists are created in two ways:

1. by using the INA/ILP Report in MSIN, which can filter by different responses
2. by clicking on the child counts within MPO reports

The lists are then used as contact logs to invite children to the appropriate, relevant services offered by local projects during the regular school year and summer/intersession.

On-Demand Child Lists by Need (2)

SSDP Report: High School Credit Recovery

Search Criteria

14 Delano Joint Union High School District
Select School Districts
School Year 2021-22

Statewide Results (2021-22)

Regular School Year	Students (INA 22)
All Regions	1422

Summer/Intersession	Students (INA 22)
All Regions	1422

Regional Results (2021-22)

Regular School Year	Students in grades 11 or 12 who have an IEP/504/504 that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in RSY (2021-22)	Result (Percent)
Delano Joint Union High School District	36	25	69.44 %

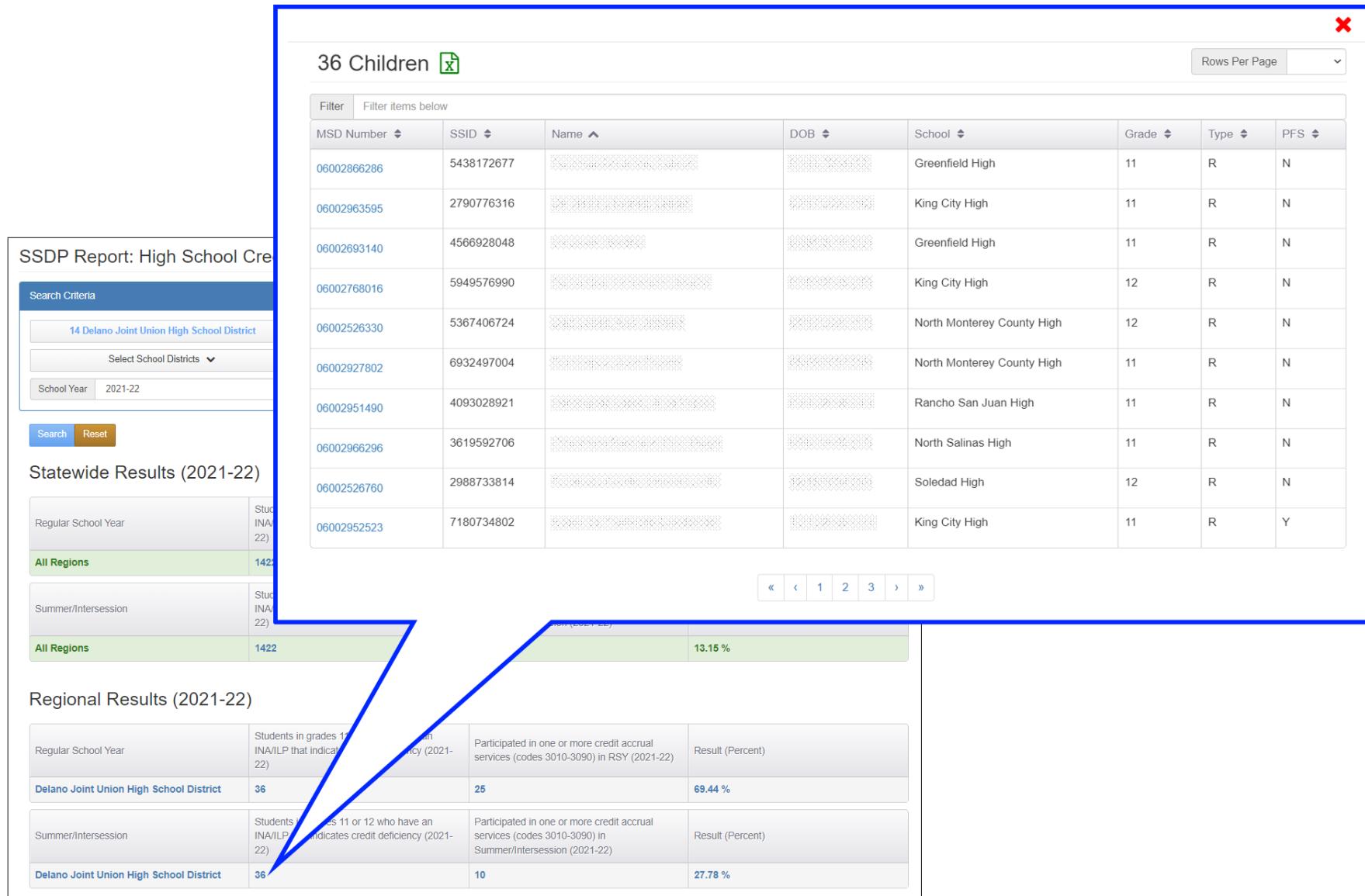
Summer/Intersession	Students in grades 11 or 12 who have an IEP/504/504 that indicates credit deficiency (2021-22)	Participated in one or more credit accrual services (codes 3010-3090) in Summer/Intersession (2021-22)	Result (Percent)
Delano Joint Union High School District	36	10	27.78 %

36 Children 

Rows Per Page

MSD Number	SSID	Name	DOB	School	Grade	Type	PFS
06002866286	5438172677	[REDACTED]	[REDACTED]	Greenfield High	11	R	N
06002963595	2790776316	[REDACTED]	[REDACTED]	King City High	11	R	N
06002693140	4566928048	[REDACTED]	[REDACTED]	Greenfield High	11	R	N
06002768016	5949576990	[REDACTED]	[REDACTED]	King City High	12	R	N
06002526330	5367406724	[REDACTED]	[REDACTED]	North Monterey County High	12	R	N
06002927802	6932497004	[REDACTED]	[REDACTED]	North Monterey County High	11	R	N
06002951490	4093028921	[REDACTED]	[REDACTED]	Rancho San Juan High	11	R	N
06002966296	3619592706	[REDACTED]	[REDACTED]	North Salinas High	11	R	N
06002526760	2988733814	[REDACTED]	[REDACTED]	Soledad High	12	R	N
06002952523	7180734802	[REDACTED]	[REDACTED]	King City High	11	R	Y

« **«** **1** **2** **3** **»** **»**



Reduced Labor Statewide

MSIN automatically populates student information from the child's record into the form, including academic indicators and assessment performance.

Before: Paper fill-in

Individual Needs Assessment/Individual Learning Plan (P3-P5)		
School Year:	School Enrollment:	Type: <input type="radio"/> 30 Day/Initial <input type="radio"/> Annual
NEEDS ASSESSMENT		
PERSONAL INFORMATION		
Child/Youth's Name:	QAD:	EOE:
DOB:	Gender: <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-binary	
MSD:	MSIX:	SSID:
Current Address:	City:	Current Address Phone:
<input type="checkbox"/> Temporary Address		
District:	School:	Grade:
Parent/Guardian 1:	Relationship:	Phone 1:
Parent/Guardian 2:	Relationship:	Phone 2:
INDICATORS/STATUSES (for all grades)		
PFS <input type="checkbox"/> Yes <input type="checkbox"/> No	Academic Risk <input type="checkbox"/> Yes <input type="checkbox"/> No	Special Education/IEP <input type="checkbox"/> Yes <input type="checkbox"/> No
		504 Plan <input type="checkbox"/> Yes <input type="checkbox"/> No

After: Online and pre-populated

Editing INA/ILP (Fictitious Child)		
School Year <small>i</small>	School Enrollment <small>i</small>	INA/ILP Type <small>i</small>
2021-22	[Region 01] - 2021-22: Lewis H. Britton Middle (08/R) [08/12/2021 - No Withdrawal Date]	<input type="radio"/> 30 Day/Initial <input type="radio"/> Annual
Update Child Information <small>i</small>		
PERSONAL INFORMATION <small>i</small>		
Name:	QAD:	EOE:
Garcia, Jose Juan	09/25/2020	09/25/2023
DOB:	Gender:	MSD: 06002859750
07/10/2008 (14)	<input checked="" type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-binary	MSIX: 335947299883 SSID: 2428741091
Current Address: <small>i</small>	City:	Current Address Phone:
15200 Test Rd. Apt. 2 <input type="checkbox"/> Temporary Address	Morgan Hill	408-777-1212
District:	School:	Grade:
Morgan Hill Unified	Lewis H. Britton Middle	08
<small>Past Edits (0) ></small>		

Standardized Communication with Families

Using a common form and procedure in all 20 subgrantee service areas helps families and youths become familiar with the needs assessment and learning plan process. As a result, they will have a more consistent experience when moving throughout the state.



Integrated with MPO Reports

Based on INA/ILP responses, relevant MPO reports are automatically populated with the children who should participate in services that were designed to meet the MPO and address their stated need(s).

- The MPO reports also track which children who need a service actually participated in it.
- The MPO reports streamline outreach and inclusion in services aligned to the applicable MPOs and help users to easily prioritize PFS students for participation.
- They calculate the percentage of children who had a need, were served, and therefore contributed to meeting the MPO.

Questions and Answers (2)



Contact Information



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